



Bill Research Report

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HB 1

Zerwas, John(R)
Nelson, Jane(R)

General Appropriations Bill.

Remarks: The state's budget for the next two years spends approximately \$55.8 billion dollars on public education. HB 1 will fund the provisions in HB 3 allocating \$11.6 billion state dollars of new money for public education and property tax reform. Of that amount, \$6.5 billion is designated for public education (including \$2 billion to increase compensation for teachers, librarians, counselors, and nurses) and \$5.1 billion for property tax relief. Additionally, funding provides a statewide average increase of approximately \$1,020 per pupil in additional funding through the basic allotment increase to \$6,160. This additional funding will shift the state share of school funding from 38% to 45% and cuts recapture by 46%.

The appropriations act designates funding for the following: \$140 million for merit/incentive pay increases \$1.6 billion designated for salary increases for teachers, librarians, counselors, and nurses \$30 million annually for rewards to teachers who work an additional 30 days in the summer \$8 million for mentoring new teachers \$6 million toward teacher professional development.

HB 3

Huberty, Dan(R)
Taylor, Larry(R)

Relating to public school finance and public education.

Remarks: HB 3 increases funding for public education, but also compresses school district property tax rates, and includes a 2.5% revenue cap. This cap in conjunction with the tax compression rates will have a significant long term impact on the ability of school districts to grow budgets as their student populations increase going forward.

Currently, school districts are permitted to set the same tax rate as the prior year without seeking voter approval. This has allowed districts with growing property values to reap the benefits of those value increases by making additional revenue available for its students, and make up the difference or lack of state revenue paid into the

system. Property values across the state typically grow from four to six percent each year.

HB 3 requires school districts to reduce their tax rates by eight cents in 2020 and 13 cents in 2021. In addition, the bill will limit the growth in revenue to 2.5 percent beginning in 2021. Districts will need voter approval in order to set tax rates that raise revenue by more than 2.5 percent. Before calling a tax rate election, school districts will be required to contract for an efficiency audit. Districts will be required to pay for the efficiency audits. The cost of the audit could inhibit the ability of some districts, especially small districts, to seek tax rate increases from year to year.

Which means, not only will the 2.5 percent revenue cap make it more difficult for districts to increase revenue in the future, but the state will also need to find the revenue necessary to reimburse school districts for the required tax rate reduction. The proposed bill relies on several one-time sources of revenue that will not be available in the future.

HB 3 will increase public education funding for the next biennium for a total of \$11 billion dollars of which \$5 billion will be dedicated to reducing property taxes. The bill increases the basic allotment to \$6,160 per student from \$5,140 per student this current school year.

Pay raises. School districts will be required to use 30 percent of the increase in the basic allotment on compensation. The basic allotment will increase in FY 2020 to \$6,160, an increase of \$1,020 per student in average daily attendance (ADA). There are no increases scheduled for FY 2021.

- 75 percent of these funds must be spent on providing compensation to teacher, nurses, counselors, and librarians who are subject to the minimum salary schedule (MSS). The pay increases must prioritize differentiated pay for teachers with more than five years of service. The increase in the basic allotment will provide an average of about \$3,000 per MSS employee.
- 25 percent of the fund may be used to increase compensation to full-time employees other than administrators.
- Compensation may include benefits, such as health insurance contributions.
- Note: Not all school districts will benefit equally from the basic allotment. Due to numerous other changes in the bill, some districts will receive significantly less new revenue than the increase \$1,020/ADA increase in the basic allotment. As a result, some districts will need to provide these pay raises using current revenue.

Local Optional Teacher Designation System. School districts will be authorized to create their own local teacher designation system. The teacher designations under this authority can be used to leverage additional funding under the Teacher Incentive Allotment. HB3 will prohibit teachers from being measured based on students' performance on state standardized tests and will not require school districts to use the state standardized test to regulate

teacher bonuses. The local optional teacher designation system includes the following features:

- Based on appraisals required by current law
- Developed locally and approved by commissioner
- Prohibits use of state assessments
- Requires the mathematical possibility that all teachers can receive a designation
- Provides that all National Board Certified Teachers are automatically designated as recognized
- Requires Texas Education Agency to study and "collect information necessary to implement"; no specific mention of appraisals but unclear if they could be included
- Establishes that the teacher has no vested property right to a designation

The commissioner shall ensure that local optional teacher designation systems: meet the requirements set out above; and prioritize high needs campuses. The commissioner is directed to enter into a memorandum of understanding with Texas Tech University to monitor the quality and fairness of local optional teacher designation systems.

Teacher Certification. The State Board for Educator Certification shall adopt rules that provide that in order to teach any grade level from prekindergarten through grade six a person must demonstrate proficiency in the science of teaching reading on a certification examination for each class of certificate issued by the board after January 1, 2021.

Mentor Programs. To be assigned as a mentor, a teacher must agree to serve as a mentor teacher for at least one school year, and begin assignment not later than the 30th day of employment. A district must agree to assign a mentor to a new classroom teacher for at least two school years, and must provide training to the mentor teacher before the beginning of the school year. Supplemental training must also be provided throughout the school year, and mentor teacher must meet with each classroom teacher assigned to the mentor not less than 12 hours each semester.

Autism Training. A school district may provide a salary incentive or similar compensation to a teacher who completes training provided by a regional education service center relating to autism.

Allotments. The bill provides for increased allotments for varying student populations and creates new allotments for special needs of students and districts.

Teacher Incentive Allotment. The purpose of the allotment is to ensure classroom teachers in this state have access to a six-figure salary, the allotment provided to a school district under this section offers resources to the district to increase teacher compensation and prioritize funding for high needs and rural district campuses (less than 5,000 students). For each classroom teacher with a teacher designation as outlined above, the school district is entitled to an allotment equal to the following applicable base amount increased by the high needs and rural designation: (1) \$12,000, or an increased amount not to

exceed \$32,000 for each master teacher; (2) \$6,000, or an increased amount not to exceed \$18,000 for each exemplary teacher; and (3) \$3,000, or an increased amount not to exceed \$9,000 for each recognized teacher. The high needs and rural factor will be determined by multiplying the following applicable amounts by the average of the point value assigned to each student at a district campus: (1) \$5,000 for each master teacher; (2) \$3,000 for each exemplary teacher; and (3) \$1,500 for each recognized teacher.

A point value for each student at a district campus shall be assigned to calculate the amounts a district may be entitled to under the Incentive Allotment. The commissioner shall annually make available to the public a list of campuses with the projected allotment amounts per teacher designation at each campus. Districts will have to certify how they used the money to the Texas Education Agency.

Mentor Program Allotment. School districts are entitled to receive an allotment to support mentoring programs and provide stipends to mentors. Requires the commissioner to adopt a formula to determine the amount of the allotment. Funds may be used for: Mentor teacher stipends; Scheduled release time for mentors; and Mentor support through providers of mentor training.

Career and Technology Education Allotment. Expands program to grades 7 through 12 from grades 9 through 12.

Early Education Allotment. Applies to each student in average daily attendance in kindergarten through third grade for educationally disadvantaged; or a student of limited English proficiency, for improve student performance in reading and mathematics in prekindergarten through third grade.

Allotment for Student with Dyslexia or Related Disorder. Applies to students identified with Dyslexia or other related disorder.

Compensatory Education Allotment. Applies to each student who is educationally disadvantaged and resides in an economically disadvantaged census block group as determined by the commissioner.

Bilingual Education Allotment. Applies to students in a bilingual education or special language program.

Fast Growth Allotment. Applies to a school district in which the growth in student enrollment in the district over the preceding three school years is in the top quartile of student enrollment growth in school districts in the state for that period.

Incentive for Additional Instructional Days. This incentive is being offered to districts providing an additional 30 days of half-day instruction for students enrolled in prekindergarten through fifth grade.

College, Career, or Military Readiness Outcomes Bonus.

The purpose of this section is to further the goal set under the state's master plan for higher education for at least 60 percent of all adults aged 25 to 34 in this state to achieve a postsecondary degree or workforce credential by 2030. Districts can receive varying amounts of additional state funding as a bonus for meeting certain benchmarks for college, career and military readiness.

Summer Career and Technology Education Grant Program. Commissioner, in cooperation with an appropriate private entity, shall establish a grant program to provide funding to school districts for career and technology education courses offered during the summer. Funding sources may also include gifts, donations or other contributions.

Blended Learning Grant Program. Applies to instructional delivery method that combines classroom and online instruction.

Dropout Recovery School and Residential Placement Facility Allotment. Provides for a \$275 allotment per student who resides in a residential placement facility or is at a district's dropout recovery school.

College Preparation Assessment Reimbursement. A school district is entitled to reimbursement for the amount of fees paid by the district for the administration of an assessment for college preparation.

Certification Examination Reimbursement. A school district is entitled to reimbursement for the amount of a subsidy paid by the district for a student's certification examination.

Committees and Studies. There are many committees created by HB 3 that will conduct work during the interim and report back to the Legislature before the 2021 session, and several committees will continue work until repealed by future legislatures. Additionally, the Texas Education Agency will be required to conduct several studies to determine costs of education and efficiency going forward.

Compensatory Education Allotment Advisory Committee
Special Education Allotment Advisory Committee
Study on Alternative Career Readiness Measures for Small and Rural Districts
Study on Geographic Education Cost Variations and Transportation Costs Assessment
Interim Study Reading Standards for Kindergarten through Third Grade
Advisory Board

Accountability. Commissioner may approve an alternative reading instrument for use in diagnosing the reading development and comprehension of kindergarten students. Each school district shall administer at the kindergarten level a reading instrument adopted by the commissioner. Reading Standards for Kindergarten through Third Grade. School districts and open-enrollment charter schools shall provide for the use of a phonics curriculum that uses systematic direct instruction in kindergarten through third grade to ensure all students obtain necessary early literacy skills.

Highly Effective Teachers. Must also ensure that not later than the 2021-2022 school year and any year thereafter, each classroom teacher in kindergarten or first, second, or third grade and each principal at a campus with kindergarten or first, second, or third grade has attended a teacher literacy achievement academy. TEA must report the effectiveness of this in improving educational outcomes.

 HB 18

Price, Four(R)
Watson, Kirk(D)

Relating to consideration of the mental health of public school students in training requirements for certain school employees, curriculum requirements, counseling programs, educational programs.

Remarks: HB 18 amends current law relating to consideration of the mental health of public school students in training requirements for certain school employees, curriculum requirements, counseling programs, educational programs, state and regional programs and services, and health care services for students and to mental health first aid program training and reporting regarding local mental health authority and school district personnel.

A district improvement plan's strategies for improvement of student performance must now include positive behavior interventions and support, including interventions and support that integrate best practices on grief-informed and trauma-informed care and implementation of a comprehensive school counseling program. The improvement plan must also include strategies at the elementary school level.

Preparation programs and training must also now include effective strategies for teaching and intervening with students who have mental health conditions or engage in substance abuse.

Continuing education requirements for educators must now include at least 25% of the training required every five years to include educating diverse student populations that participate in special education programs; students eligible to receive educational services required under the Rehabilitation Act of 1973; students with mental health conditions or who engage in substance abuse; students with intellectual or developmental disabilities; and grief and trauma as it relates to mental health conditions. These same provisions will also be required for principals and counselors.

Districts must also include in its staff development training not only suicide prevention, but also recognizing signs of mental health conditions and substance abuse; strategies for establishing and maintaining positive relationships among students, including conflict resolution; how grief and trauma affect student learning and behavior and how evidence based, grief-informed, and trauma informed strategies support the academic success of students affected by grief and trauma; and preventing, identifying, responding to, and reporting incidents of bullying.

Enrichment curriculum must also now include health with

an emphasis mental health, including instruction about mental health conditions, substance abuse, skills to manage emotions, establishing and maintaining positive relationships, and responsible decision making.

These provisions have been added to any local health advisory council at a school district. All policies related to physical and mental health of students must be published in the student handbook and posted on the district's website. The posting must also include a statement of whether the district has a full-time nurse or full-time counselor for each campus.

A school counselor is now required to work with faculty and staff, students, parents, and the community to implement and evaluate a comprehensive school counseling program that conforms to the most recent edition of the Texas Model for Comprehensive School Counseling Programs developed by the Texas Counseling Association.

Requires TEA to develop programs to meet the requirements of this bill.

 HB 19

Price, Four(R)
Watson, Kirk(D)

Relating to mental health and substance use resources for certain school districts.

Remarks:

Requires a local mental health authority to employ a non-physician mental health professional to serve as a mental health and substance use resource for the school districts served by the regional education service center (ESC) in which the local mental health authority is located. Makes provisions for ESCs served by more than one local mental health authority. Permits entities to negotiate memoranda of understanding to negotiate cost-recovery fees and administrative support not to exceed \$15,000 per year. Sets forth requirements for the services to be provided by the non-physician mental health professional.

 HB 65

Johnson, Eric(D)
West, Royce(D)

Relating to reporting information regarding public school disciplinary actions.

Remarks:

Requires districts to provide additional information concerning out-of-school suspensions to include information identifying the student, including race, sex and date of birth; information indication basis for the suspension; the number of full or partial days the student was suspended; and the number of out-of-school suspensions that were inconsistent with the guidelines included in the student code of conduct.

 HB 76

Huberty, Dan(R)
Alvarado, Carol (F)(D)

Relating to cardiac assessments of high school participants in extracurricular athletic activities sponsored or sanctioned by the University Interscholastic League.

Remarks:

Requires a district to provide to a student, required under UIL rule or policy to receive a physical examination before being allowed to participate in an athletic activity to the following: information about sudden cardiac arrest and

electrocardiogram testing; and notification of the option of the student to request the administration of an electrocardiogram, in addition to the physical examination.

The student may request the electrocardiogram from any health care professional, including through student's patient-centered medical home, a health care professional provided through a school district program, or another health care professional chosen by the parent or guardian.

HB 109

Martinez, Armando(D)
Hinojosa, Chuy(D)

Relating to the operation of open-enrollment charter schools on Memorial Day.

Remarks: Prohibits open-enrollment charter schools from providing instruction on Memorial Day, the same as required of school districts, and authorizes the Commissioner to approve the instruction of students for fewer than the number of minutes required. However, the bill does provide that Districts of Innovation may be exempted from this law prohibiting districts from providing instruction on Memorial Day.

HB 111

Gonzalez, Mary(D)
Fallon, Pat (F)(R)

Relating to training for employees of school districts and open-enrollment charter schools on the prevention of sexual abuse, sex trafficking, and other maltreatment of certain children.

Remarks: Expands training for teachers to include the sexual abuse, sex trafficking, and other maltreatment of children with significant cognitive disabilities in both educational and noneducational settings.

HB 114

White, James(R)
Birdwell, Brian(R)

Relating to providing public high school students information regarding the availability of college credit awarded for military experience, education, and training obtained during military service.

Remarks: Requires school counselors to provide opportunities about post-secondary opportunities to include the availability of college credit awarded by institutions of higher education to veterans and military service members for military experience, education, and training obtained during military service.

HB 165

Bernal, Diego(D)
Powell, Beverly (F)(D)

Relating to providing for endorsements for public high school students enrolled in special education programs.

Remarks: Establishes a basis for awarding students with disabilities an endorsement on the student's transcript. It also includes a provision for the ARD Committee to make the determination if a student is required to meet satisfactory performance on an EOC to earn the endorsement.

HB 277

Oliverson, Tom(R)
Creighton, Brandon(R)

Relating to a requirement that online admission application forms for public institutions of higher education include a link to certain comparative gainful employment data.

Remarks: Requires the electronic common application form for state institutions of higher education (IHEs) to include a prominent link to comparative gainful employment data regarding IHEs.

HB 293 King, Ken(R)
Seliger, Kel(R)

Relating to investment training requirements for school district and municipal financial officers.

Remarks: Exempts a school district treasurer, chief financial officer, or investment officer from investment training if the school district does not invest district funds in accounts other than CDs or interest-bearing deposit accounts. Requires annual certification that the district meets the applicable criteria.

HB 330 VanDeaver, Gary(R)
Hughes, Bryan(R)

Relating to excluding certain students from the computation of dropout and completion rates for purposes of public school accountability.

Remarks: Requires the commissioner to exclude students who have suffered a condition, injury, or illness that requires substantial medical care and leaves the student unable to attend school from calculations of dropout and high school completion rates.

HB 391 Blanco, Cesar(D)
Zaffirini, Judith(D)

Relating to student access to public school instructional materials and technology.

Remarks: Requires a school district or open-enrollment charter school to provide instructional materials to a student in printed format if the student does not have reliable access to technology at the student's home; however, this does not require a district or charter to purchase printed copies of instructional materials that it would otherwise not purchase. Compliance is met by providing a student with a printout of the relevant electronic instructional materials.

HB 396 VanDeaver, Gary(R)
Hughes, Bryan(R)

Relating to acceptable uses of the instructional materials and technology fund and the instructional materials and technology allotment.

Remarks: Adds interstate shipping to those costs that may be covered by the instructional materials and technology fund. The bill also restores inventory software as an allowable expense of the fund. Beginning in 2011, public schools used these instructional materials funding to purchase software to track, store, and manage educational materials and technology. A change in commissioner rules (19 TAC 66.1307) in May 2017 reversed this policy and created confusion in public school purchasing policies. This bill clarifies that important inventory software products are allowable expenditures under the instructional materials and technology fund.

HB 403 Thompson, Senfronia(D)
Huffman, Joan(R)

Relating to training requirements for a member of the board of trustees and the superintendent of an independent school district regarding sexual abuse, human trafficking, and other maltreatment of children.

Remarks: Requires school trustees and superintendents to receive regular training on identifying and reporting potential victims of sexual abuse, human trafficking, and other maltreatment of children. A trustees will be required to complete training every two years and superintendents are now required to have at least 2.5 hours of training every five years.

HB 440

Murphy, Jim(R)
Lucio, Eddie(D)

Relating to general obligation bonds issued by political subdivisions.

Remarks: Restricts the use of unspent bond proceeds to the specific purposes for which the bonds were authorized or to retire the bonds. Proceeds may only be spent on purposes other than those specified in the bond proposal if the specific purposes were accomplished or abandoned. The board of trustees must consider the use of unspent bond proceeds and vote separately on using the bonds for a purpose other than to retire the bonds and on the specified new purpose.

HB 455

Allen, Alma(D)
Watson, Kirk(D)

Relating to policies on the recess period in public schools.

Remarks: Requires the Department of State Health Services School Health Advisory Committee to develop model policy on recess period during the school day that encourage constructive, age-appropriate outdoor playtime, and the models must include guidelines for outdoor equipment and facilities on public school campuses that maximize the effectiveness of outdoor physical activity. Requires school districts to then adopt a policy on recess based on recommendations from the model policy and the policy recommendations from its local school health advisory council. The local policy must specify the required number of minutes of weekly unstructured playtime and whether a student's recess time may be withheld as a form of student discipline.

HB 477

Murphy, Jim(R)
Bettencourt, Paul(R)

Relating to the notice required before the issuance of certain debt obligations by political subdivisions.

Remarks: Modifies the notice requirements related to the issuance of debt by political subdivisions. Excludes self-supporting public securities from the definition of "debt obligation" as defined by Section 1201.002, Government Code. Makes other conforming and technical changes related to dates and variable rate debt. Makes other changes applicable to cities and counties.

HB 496

Gervin-Hawkins,
Barbara(D)
Lucio, Eddie(D)

Relating to the placement of bleeding control kits in public schools and to required training of school personnel.

Remarks: Requires the development and implementation of a bleeding control kit program and requires training for all school personnel and volunteers who may be reasonably expected to use a bleeding control kit in the event of an

injury to another person to receive agency-approved training. Districts and charters are required to provide training on the use of a bleeding control station annually, and they and their employees are immune from civil liability.

HB 539

Leman, Ben(R)
Kolkhorst, Lois(R)

Relating to the automatic admission to general academic teaching institutions and eligibility for certain scholarships of a student who is the valedictorian of the student's high school graduating class.

Remarks: Provides for the automatic admission of a high school valedictorian to an academic teaching institution.

HB 548

Canales, Terry(D)
Lucio, Eddie(D)

Relating to reporting certain truancy information through the Public Education Information Management System.

Remarks: Requires school districts and open-enrollment charter schools to report through PEIMS: (1) the number of children who are required to attend school under Section 25.085 and fail to enroll; (2) the number of children who are required to attend school under Section 25.085 and fail to attend school without excuse for 10 or more days or parts of days within a six-month period in the same school year; (3) the number of students for whom the district initiates a truancy prevention measure under Section 25.0915(a-4); and (4) the number of parents of students against whom an attendance officer or other appropriate school official has filed a complaint under Section 25.093.

HB 638

Capriglione, Giovanni(R)
Powell, Beverly (F)(D)

Relating to the issuance of posthumous high school diplomas to certain students.

Remarks: Allows a school district to award a posthumous high school diploma to a student who died prior to graduation. It removes the requirement that the student had to be academically on-track to graduate. The diploma may not be issued prior to the graduation date of the class in which the student was enrolled.

HB 674

Patterson, Jared (F)(R)
Fallon, Pat (F)(R)

Relating to soliciting from school districts served by a regional education service center certain information in conjunction with the annual evaluation of the center.

Remarks: Requires regular audits of regional education service centers by eliciting information from school districts on the reliance of the district on the center for assistance; and specific state education laws or rules with which compliance is the most burdensome or expensive;

HB 678

Guillen, Ryan(D)
Powell, Beverly (F)(D)

Relating to the public high school graduation credit requirements for a language other than English.

Remarks: Allows for the high school graduation credit requirements for LOTE to be met by the completion of a course in

American Sign Language completed at the elementary level in addition to completion of a dual language immersion program.

 HB 684

Clardy, Travis(R)
Hughes, Bryan(R)

Relating to training requirements for public school nurses and certain other school personnel regarding seizure recognition and related first aid.

Remarks: Requires (1) school nurses and (2) school district employees, other than a school nurse, whose duties at the school include regular contact with students, to complete an agency-approved online course of instruction for school nurses regarding managing students with seizures that includes information about seizure recognition and related first aid.

 HB 692

White, James(R)
Watson, Kirk(D)

Relating to the suspension of a student who is homeless from public school.

Remarks: Prohibits the out-of-school suspension of homeless students unless the student engages in conduct prohibited in Section 37.005(c)(1)-(3), which include offenses involving weapons, violence, or drugs, on school property or while attending a school-sponsored or school-related event.

 HB 706

Bernal, Diego(D)
Lucio, Eddie(D)

Relating to the eligibility of certain children with hearing impairments for audiology services under the school health and related services program.

Remarks: Expands eligibility of the school health and related services (SHARS) program to include audiology services for children who are less than 20 years of age, have a chronic disability or medical condition, are eligible for Medicaid benefits, and have either an individualized education program or a plan created under Section 504.

 HB 811

White, James(R)
West, Royce(D)

Relating to determining appropriate disciplinary action to be taken against a public school student who is in foster care or who is homeless.

Remarks: Requires school districts to include in student codes of conduct consideration for students who are in foster care or homeless in each decision concerning suspension, removal to a disciplinary alternative education program, expulsion, or placement in a juvenile justice alternative education program. Aligns the definition of "student who is homeless" with the federal definition of "homeless youths and children."

 HB 906

Thompson, Senfronia(D)
Powell, Beverly (F)(D)

Relating to the establishment of a collaborative task force to study certain public school mental health services.

Remarks: Establishes the Collaborative Task Force on Public School Mental Health Services to study and evaluate mental health services funded by state and provided to public schools directly to students enrolled, parents or family

members or employees; to assess the training provided to educators employed by the district to provide mental health services; and the impact of the mental health services on violent incidents, suicide rate; student referrals to DFPS for investigation; number of individuals sent to emergency detention, and number of students referred to outside counselors.

HB 961 Howard, Donna(D)
Watson, Kirk(D)

Relating to the membership and training course requirements of school district and open-enrollment charter school concussion oversight teams.

Remarks: A school nurse may now request to be a member of the district or charter school's concussion oversight team.

HB 963 Bell, Cecil(R)
Taylor, Larry(R)

Relating to the career and technology education and technology applications allotment and the essential knowledge and skills of the career and technology education and technology applications curriculums.

Remarks: Requires district websites to include information on each trustee including name, email address, and term of office. If a district fails to have a website, the information shall be sent to the Texas Education Agency.

HB 965 Gonzalez, Mary(D)
Zaffirini, Judith(D)

Relating to updating references to certain former health services state agencies and certain terms used to describe persons with intellectual or developmental disabilities in the Education Code.

Remarks: Updates references to state agencies that serve persons with intellectual or developmental disabilities. Amends Education Code to reflect person-first respectful language.

HB 1026 Bohac, Dwayne(R)
Hughes, Bryan(R)

Relating to instruction in positive character traits in public schools.

Remarks: 1. Requires SBOE to integrate positive character traits into the essential knowledge and skills adopted for kindergarten through grade 12, as appropriate. 2. Requires school districts and open-enrollment charter schools to adopt a character education program that includes the positive character traits indicated in TEC and submit the adopted program to the commissioner annually.

HB 1051 VanDeaver, Gary(R)
Watson, Kirk(D)

Relating to an adult education program provided under an adult high school diploma and industry certification charter school program, eligibility of certain students for Foundation School Program benefits.

Remarks: Makes permanent the authority for an adult education program that provides a high school diploma and industry certification by deleting the reference to "pilot". Adds students who attend such programs to the definition of students "at-risk" making them eligible to receive compensatory education services. Requires at least 75 percent of instruction at the adult education program

charter to be delivered in-person in and interactive classroom setting. The program must also provide: child care at no cost to students; life coaching services with a life coach whose caseload does not exceed 1:100 students; mental health counseling; and instructional support services for students with identified disabilities or impairments. Sets forth annual deadlines for expansion amendments and approvals.

HB 1143 Hefner, Cole(R)
Hughes, Bryan(R)

Relating to the transportation or storage of a handgun or other firearm or ammunition by a handgun license holder in a school parking area.

Remarks: Prohibits a school district or open-enrollment charter schools from regulating the manner in which a handgun, firearm, or ammunition is stored in the vehicle of a person, including a school employee who holds a license to carry a handgun.

HB 1244 Ashby, Trent(R)
Campbell, Donna(R)

Relating to including a civics test in the graduation requirements for public high school students and to eliminating the United States history end-of-course assessment instrument.

Remarks: Establishes a Civics assessment as a requirement for the successful completion of the curriculum in order to receive a high school diploma and eliminates the requirement for the U. S. History EOC. The Civics assessment must consist of all of the questions on the civics test administered by the United States Citizenship and Immigration Services as part of the naturalization process under the federal Immigration and Nationality Act (8 U.S.C. Section 1101 et seq.). Establishes a performance standard of 70%.

HB 1387 Hefner, Cole(R)
Creighton, Brandon(R)

Relating to the number of school marshals that may be appointed to serve on a public school campus or at a private school.

Remarks: Permits school districts, charter schools, and private schools to assign one or more school marshals for each campus.

HB 1597 Lambert, Stan(R)
Buckingham, Dawn(R)

Relating to establishing residency for purposes of admission into public schools.

Remarks: Establishes an admissions requirement for students whose parent or guardian is an active-duty member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, or may establish residency for by providing to the school district a copy of a military order requiring the parent's or guardian's transfer to a military installation in or adjacent to the district's attendance zone. Subjects open-enrollment charter districts to the same requirements.

HB 1612 Murphy, Jim(R)
Huffman, Joan(R)

Relating to the authority of the Teacher Retirement System of Texas to invest in certain hedge funds.

Remarks: Increases from 5% to 10% the percent of the value of the total investment portfolio of TRS allowed to be invested in hedge funds.

HB 1709 Gonzalez, Mary(D)
Menendez, Jose(D) Relating to the appointment of a surrogate parent for certain children in the conservatorship of the Department of Family and Protective Services.

Remarks: Amends current law related to the appointment of a surrogate parent for children who are in the conservatorship of the Department of Family and Protective Services to make technical corrections.

HB 1891 Stucky, Lynn(R)
Powell, Beverly (F)(D) Relating to an exemption from the assessment requirements of the Texas Success Initiative for students who achieve certain scores on certain high school equivalency examinations.

Remarks: Exempts a student who has achieved a score set by the Texas Higher Education Coordinating Board on the high school equivalency exam to be exempt from taking the college readiness assessment.

HB 2184 Allen, Alma(D)
Huffman, Joan(R) Relating to a public school student's transition from an alternative education program to a regular classroom.

Remarks: Establishes a transition planning process for students returning from alternative education placements to the regular school setting. It would allow for a structure of wrap-around services as well as inform the student's parents on the process to request a full individual and initial evaluation under IDEA.

HB 2190 Hunter, Todd(R)
Hinojosa, Chuy(D) Relating to admission of certain students to an open-enrollment charter school in certain counties.

Remarks: Allows a charter school to exempt the children of employees from the residence requirement.

HB 2195 Meyer, Morgan(R)
Zaffirini, Judith(D) Relating to an active shooter emergency policy for school districts.

Remarks: 1. Establishes disclosure provisions of a district's multi-hazard emergency operation plan if the document requested enables a person to verify that the district has established a policy for responding to an active shooter emergency. 2. Requires a school district to include in its multi-hazard emergency operations plan a policy for responding to an active shooter.

HB 2210 Bell, Keith (F)(R)
Powell, Beverly (F)(D) Relating to the consideration for public school accountability purposes of certain students receiving residential services in state hospitals.

Remarks: Does not require students receiving residential services in state hospitals from being included in determining accountability performance if the parents/guardians of the

students do not reside in the district where the facility is located.

HB 2243 Oliverson, Tom(R)
Buckingham, Dawn(R) Relating to the use of prescription asthma medicine on public and private school campuses.

Remarks: Allows districts, charters and private schools to adopt and implement a policy authorizing a school nurse to maintain and administer asthma medicine at each campus in the district or school. If adopted, a policy must allow a school nurse to administer the prescription to a student only if the nurse has written notification from a parent or guardian. All medication must be provided by the student.

HB 2424 Ashby, Trent(R)
Fallon, Pat (F)(R) Relating to the creation of a micro-credential certification program for public school educator continuing education.

Remarks: Establishes a process for identifying opportunities for educators to receive micro-credentials in fields of study related to the educator's certification class.

HB 2526 Leach, Jeff(R)
Fallon, Pat (F)(R) Relating to criteria for admission of certain students into public schools.

Remarks: Requires a school district to enroll a student if the student or their parent if any part of the property upon which their residence homestead is located in the school district.

HB 2629 Flynn, Dan(R)
Huffman, Joan(R) Relating to the deadline to appeal administrative decisions of the Teacher Retirement System of Texas.

Remarks: Requires that the administrative rules governing appeals to administrative decisions of the TRS to provide the member or retiree at least as much time to file an appeal as the TRS has to issue a decision.

HB 2633 Morrison, Geanie(R)
Kolkhorst, Lois(R) Relating to the consumption, possession, or sale of an alcoholic beverage at a performing arts facility leased to a nonprofit organization by a school district.

Remarks: Authorizes a school district that is located in a county with a population of not more than 300,000 that is served by a component of the University of Houston system may authorize the sale of alcoholic beverages at a facility leased to a nonprofit organization for an event not sponsored or sanctioned by the school district.

HB 2778 King, Tracy(D)
Flores, Pete(R) Relating to the allocation of expenses of a joint election to certain school districts.

Remarks: Requires a school district to be responsible only for the proportion of election expenses that corresponds to the proportion that the number of registered voters in the school district bears to the total number of registered voters in all political subdivisions participating in the joint

election.

- HB 2820 Flynn, Dan(R)
Hughes, Bryan(R) Relating to the registration and certification of certain investment products made available to public school employees.
- Remarks:** Amends Texas law to remove TRS from 403(b) product regulation which will eliminate dual regulation already being conducted by other appropriate state and federal agencies. Disclosures for those products and laws regulating market conduct will be overseen by the Texas Department of Insurance. The purpose of updating Texas law governing 403(b) products will allow TRS to focus on its core function of managing one of the largest public pension funds in the country.
- HB 2984 Allison, Steve (F)(R)
Taylor, Larry(R) Relating to the essential knowledge and skills of the technology applications curriculum.
- Remarks:** Requires SBOE to establish TEKS for coding, computer programming, computational thinking, and cybersecurity.
- HB 3007 Turner, Chris(D)
Powell, Beverly (F)(D) Relating to requiring the Texas Education Agency to provide to a school district certain information used in determining academic accountability ratings for the district.
- Remarks:** Requires TEA to submit to each school district prior to the release of accountability ratings a copy of all source data as submitted to the agency by an entity other than the district that the agency considers in: (1) determining the district's accreditation status under Section 39.052; or (2) assigning performance ratings for the district or the district's campuses under Section 39.054.
- HB 3011 Turner, Chris(D)
Powell, Beverly (F)(D) Relating to requiring the Texas Higher Education Coordinating Board to provide to a school district certain information used in determining academic accountability ratings for the district.
- Remarks:** Requires the THECB to release to school districts a copy of all source data submitted by the institution of higher education submitted to the TEA to consider in the performance ratings of the district prior to the release of the performance ratings.
- HB 3012 Talarico, James (F)(D)
Lucio, Eddie(D) Relating to requiring the provision of instruction to public school students subject to in-school or out-of-school suspension.
- Remarks:** Districts now must provide all course work provided in class in the foundation curriculum to a student during periods of suspension, in-school or out, with at least one option that does not require the internet.
- HB 3195 Wu, Gene(D)
Whitmire, John(D) Relating to juveniles committed to the Texas Juvenile Justice Department.

Remarks: Provides a mandatory process the district must go through to transition a student from an alternative education setting back to the student's regular classroom setting.

HB 3217 Ashby, Trent(R)
Paxton, Angela (F)(R) Relating to certain eligibility requirements for issuance of a teaching certificate.

Remarks: Repeals the law restricting the State Board for Educator Certification (SBEC) from requiring more than 18 semester credit hours of education course at the baccalaureate level for the granting of a teacher certificate, and allows SBEC to include a minimum number of semester credit hours of field-based experience to be included in the credit hours needed for certification.

HB 3316 White, James(R)
Whitmire, John(D) Relating to the Texas Crime Stoppers Council.

Remarks: Allows crime stoppers reports to be forwarded to school districts.

HB 3435 Bowers, Rhetta (F)(D)
Johnson, Nathan (F)(D) Relating to establishing and celebrating Texas Girls in STEM Day.

Remarks: Establishes March 1 as "Texas Girls in STEM" Day.

HB 3511 VanDeaver, Gary(R)
Alvarado, Carol (F)(D) Relating to the creation of the Commission on Texas Workforce of the Future.

Remarks: Creates the Commission on Texas Workforce of the Future to engage business, state agencies, and local workforce system partners in efforts of state and local authorities to build a workforce talent pipeline. The lieutenant governor will appoint an administrator of a K-12 public school system or a school board trustee to serve among the commission's membership. The superintendent of an adult education program will also serve.

HB 3630 Meyer, Morgan(R)
Lucio, Eddie(D) Relating to prohibiting the use of certain behavioral interventions on students enrolled in public school who receive special education services.

Remarks: Prohibits the use of aversive techniques to a student and defines all categories of conduct that fall under an aversive technique.

HB 3650 Turner, Chris(D)
Creighton, Brandon(R) Relating to an agreement between a school district and public institution of higher education to provide a dual credit program to high school students enrolled in the district.

Remarks: Requires that agreements between institutions of higher education and school districts for a dual credit program require the entities to consider the use of free or low-cost open educational resources for the courses offered under the program.

HB 3703 Klick, Stephanie(R)
Campbell, Donna(R) Relating to the dispensing, administration, and use of low-THC cannabis.

Remarks: Expands the allowable uses of low-THC cannabis for medical use to include terminal cancer, seizure disorder, multiple sclerosis, spasticity, ALS, autism, or an incurable neurodegenerative disease.

HB 3871 Krause, Matt(R)
Lucio, Eddie(D) Relating to the process for establishing speed limits on roads near certain schools.

Remarks: Requires the appropriate governmental unit to conduct an engineering and traffic investigation for the highway or road upon request by a district or charter regarding speed limits.

HB 3884 Wilson, Terry(R)
Zaffirini, Judith(D) Relating to dissemination of bacterial meningitis information by school districts.

Remarks: Transfers authority to provide notifications regarding bacterial meningitis from the Texas Education Agency to the Department of State Health Services.

HB 3906 Huberty, Dan(R)
Taylor, Larry(R) Relating to the adoption and administration of assessment instruments used to assess the performance of public school students.

Remarks: Leaves the STAAR reading tests in grades 3-8 as is. Effective September 2021, the state is no longer required to develop STAAR stand-alone grades 4 and 7 writing tests, including spelling and grammar, that students are currently required to take. The bill also maintains provisions for classroom portfolio methods to assess writing performance.

Requires tests not have more than 75 percent of questions in multiple choice format and all tests to be administered electronically by the 2022-2023 school year will be required. With these provisions in place, although not stated explicitly in the bill, it appears that the state intends to allow short answer responses on STAAR tests in grades 3-8 and/or classroom portfolio methods as a new means to assess writing performance. Assessment of writing is still included in the English I and English II end-of-course exams, with a new provision that those assessment may be administered over more than one day.

Requires the commissioner to appoint a technical advisory committee to advise the commissioner and the agency regarding the development of valid and reliable tests. Requires members to be experts on educational assessments and psychometrics. Maintaining provisions that require the commissioner to appoint an educator advisory committee to advise the commissioner and the agency regarding the development of academically appropriate tests. Members must include experts in curriculum and instruction.

Adds safe guards to the provisions for a five-year transition period for the state to move to a system in which

all STAAR tests would be administered electronically beginning in the 2022-2023 school year.

HB 4205

Craddick, Tom(R)
Perry, Charles(R)

Relating to the conditions under which a closed campus may be repurposed to serve students at that campus location.

Remarks: Permits a school district to submit a campus turnaround plan based on the accelerated campus excellence model at a campus that is slated for closure. The district would be permitted to serve the same grade levels at the campus rather than to close the campus and repurpose it.

HB 4258

Murphy, Jim(R)
Campbell, Donna(R)

Relating to approval by the attorney general of certain bonds financing an educational facility for certain charter schools.

Remarks: Grants the attorney general with sole authority to review and approve bond financings for educational facilities for charter schools.

HB 4310

Dutton, Harold(D)
Hughes, Bryan(R)

Relating to teacher instructional time.

Remarks: Allows teachers to deviate from the designated scope and sequence of the curriculum if the teacher determines that students need additional time or less time to demonstrate academic proficiency without penalty by the district.

HB 4342

Clardy, Travis(R)
Taylor, Larry(R)

Relating to the composition of the board of directors of the Texas School Safety Center.

Remarks: Adds a school architect to the Texas School Safety Center board of directors.

HB 4388

Murphy, Jim(R)
Campbell, Donna(R)

Relating to the management of the permanent school fund by the School Land Board and the State Board of Education.

Remarks: Requires the State Board of Education (SBOE) to provide the School Land Board (SLB) with quarterly reports on the financial portion of the permanent school fund (PSF) assets for which the SBOE is responsible. Requires SLB to provide quarterly financial reports to the SBOE on the financial portion of the PSF for which the SLB is responsible. Limits the market value of certain investments as of January 1 of each even-numbered year. Establishes a PSF liquid account to be used by the SLB and SBOE. Requires SLB to hold quarterly meetings to adopt a resolution to release funds from the real estate special fund account. Grants SBOE authority to invest funds in the PSF liquid account. Requires earnings on the account to be deposited for investment in the PSF. Requires the Texas Education Agency to work with the General Land Office to conduct a study regarding distributions from the PSF to the available school fund (ASF). Requires a report to leadership offices no later than June 1, 2020.

HB 4611 Huberty, Dan(R)
Taylor, Larry(R) Relating to certain distributions to the available school fund.

Remarks: Enabling legislation for HJR 151 to allow the distributions from the Texas General Land Office to the available school fund to be increased to a distribution of \$600 million per year.

HCR 19 Herrero, Abel(D)
Huffman, Joan(R) Urging Congress to repeal the Government Pension Offset and the Windfall Elimination Provision of the Social Security Act.

Remarks: Relates to the repeal of the GPO and WEP offset provisions of Social Security

HCR 35 Miller, Rick(R)
Huffman, Joan(R) Recognizing human trafficking as a public health issue.

Remarks: Recognizes that human trafficking is a serious public health issue in the nation and in the state.

HJR 151 Huberty, Dan(R)
Taylor, Larry(R) Proposing a constitutional amendment allowing increased distributions to the available school fund.

Remarks: Allows for a transfer of funds in the amount of \$600 million each year of the biennium to the available school fund, but must be approved by the voters in November of 2019.

SB 11 Taylor, Larry(R)
Bonnen, Greg(R) Relating to policies, procedures, and measures for school safety and mental health promotion in public schools.

Remarks: 1. Requires the Commissioner to adopt facilities standards. 2. Requires district improvement plans to include provisions to address trauma-informed care policy. 3. Expands certain Chapter 37 provisions to open-enrollment charter schools. 4. Requires continuing education on how trauma and grief impact student learning and behavior. 5. Requires the commissioner of education to provide waivers to the number of instructional minutes required to accommodate school safety training. 6. Requires districts to include mental health, substance abuse, and positive relationships as part of its health curriculum. 7. Requires the SBOE to adopt a rule to require school districts to incorporate digital citizenship, including information about cyberbullying. 8. Requires school health advisory councils to make recommendations about suicide and suicide prevention and awareness. 9. Outlines specifics for inclusion in a district's multi-hazard plan, including measures to ensure district employees, including substitute teachers, have classroom access to a telephone or another electronic communication device allowing for immediate contact with district emergency services or emergency services agencies, law enforcement agencies, health departments, and fire departments. 10. Adds elements to the required report on the school safety audit and adds elements to the required components of school district's multihazard emergency operations plan. 11. Requires a public hearing on the

multihazard emergency operations plan. 12. Establishes penalties if district multi-hazard plans are out-of-compliance or not implemented properly; 12. Expands the membership of the school safety and security committee to include city or county representatives from emergency management, local law enforcement, the district's policy department (if applicable), the board president, the superintendent, and at least one classroom teacher. The committee would periodically make recommendations about changes and updates to the multihazard emergency operations plan. 13. Requires school districts to notify parents of bomb threats. 14. Requires the commissioner to work with the Texas School Safety Center and the state fire marshal to adopt rules related to evacuating and securing school property during an emergency and designating the number of mandatory drills. 15. Establishes threat assessment teams to serve at each campus and requires members of these teams to complete specific training; sets forth duties and limitations for the team. 16. Permits the TSSC to require a district to submit its multihazard emergency operations plan if the district audit indicates noncompliance. Makes provisions for random or need-based reviews of multihazard emergency operations. 17. Requires TSSC to verify information submitted by persons added to the registry of school safety or security personnel. 18. Directs the TSSC to develop model policies and procedures to assist districts in establishing and training threat assessment teams. 19. Requires districts to adopt trauma-informed care policies. 20. Requires TEA to work with a wide variety of state agencies to develop a rubric to be used by regional education service centers (ESCs) to identify student mental health resources. 21. Requires ESCs to regional inventory of mental health resources. Requires TEA to develop a statewide inventory of mental health resources. 22. Requires TEA to develop a statewide plan for student mental health and requires the agency to use that plan to develop and revise the agency's long-term strategic plan. 23. Requires report to legislature by November 1 of even-numbered years on changes to the rubric and an analysis of each region's progress toward meeting the statewide goals. 24. Creates authority for an unspecified school safety allotment and specifies allowable uses. 25. Allows for the issuance of bonds to retrofit buses for safety purposes and to purchase or retrofit vehicles for emergency, safety, or security purposes. 26. Establishes the Texas Child Mental Health Care Consortium to be attached administratively to THECB. A member of the consortium will serve on the Statewide Behavioral Health Coordinating Council. The consortium will establish the Child Psychiatry Access Network and Telemedicine and Telehealth Programs. The consortium may provide funding to expand the workforce child psychiatrists and may support related fellowships. The consortium will submit a biennial report to the governor, lieutenant governor, speaker and committees overseeing behavioral health no later than December 1 of even-numbered years. The operation of the consortium is contingent on appropriation. 27. Expands the training requirement for school peace officers and resource officers to apply to all officers and extends the deadline for

training from 120 to 180 days.

 SB 12

Huffman, Joan(R)
Bonnen, Greg(R)

Relating to the contributions to the Teacher Retirement System of Texas.

Remarks: The TRS stabilization bill includes the following: • State is contributing an additional \$1.113 billion towards the pension plan and supplemental payments to retirees. • All eligible members retired as of 12/31/18 will receive an extra matching annuity check capped at \$2,000. • The pension fund becomes actuarially sound immediately -- down from 87 years. The unfunded liability is expected to be paid off within 29 years (assuming contribution rates don't change & investment return assumptions are met). • Social Security contributing public education employers are no longer exempt from the 1.5% public education employer contribution. • While raises for employees are expected as a result of HB 3, active employees will not have an increase in their contributions this upcoming biennium. Increases will take effect in FY 2022. • Protections are included for the contribution rates. If a future Legislature reduces its state contribution, then the district and employee contributions will be reduced by an equivalent percentage.

 SB 25

West, Royce(D)
Turner, Chris(D)

Relating to measures to facilitate the transfer, academic progress, and timely graduation of students in public higher education.

Remarks: Requires institutions of higher education (IHEs) to provide an annual report to the Texas Higher Education Coordinating Board (THECB) regarding nontransferable academic credits. Requires junior colleges to provide THECB with an annual report regarding courses attempted and completed, including dual credit courses. Requires that the common application form provide students with the option to be considered by other institutions if the IHE they original choose does not admit them. Modifies requirements related to filing a degree plan and makes provisions for students in dual credit programs. Requires each IHE to develop at least one recommended course sequence for each undergraduate certificate or degree program offered by the institution and submit the plans to the THECB. Authorizes articulation agreements between general academic teaching institutions and lower-division institutions to ensure the transfer of credits. Permits sharing of student data between school districts and IHEs for the purpose of reporting compliance. Expands the list of allowable dual credit courses. Defines "meta major" as a collection of programs of study or academic disciplines that share common functional skills. Requires THECB to conduct an study and make recommendations regarding the feasibility of implementing statewide meta majors for IHEs in a wide variety of subject areas. Requires THECB to establish an advisory committee to assist with the study. Requires the advisory committee to submit quarterly reports for each quarter prior to November 1, 2020, when the report is due to leadership offices. Requires THECB to engage in negotiated rulemaking for adopting the core curriculum.

Repeals current degree plan requirements for students in junior college.

 SB 30

Birdwell, Brian(R)
Phelan, Dade(R)

Relating to ballot language requirements for a proposition seeking voter approval for the issuance of bonds.

Remarks: Amends requirements for the wording of ballots for school district bond proposals to allow for a single ballot with separate statements regarding 1) a stadium that seat more than 1,000 spectators; 2) natatorium; 3) recreational facilities other than a gym or playground; 4) performing arts facility; 5) teacher housing; or 6) technology acquisition. Requires each separate proposal to state the principal amount of bonds issued to support construction of the facility. Amends ballot requirements for other political subdivisions. Makes conforming amendments in the Election and Government codes.

 SB 38

Zaffirini, Judith(D)
Lozano, Jose(R)

Relating to the offense of hazing.

Remarks: Expands the definition of "organization" in Chapter 37 to include student government, band or musical group, academic, athletic, cheerleading, dance team or any group or team that participates in National Collegiate Athletic Association competitions. Expands the definition of "hazing" to include the involvement in the coercing, as defined by Section 1.07, Penal Code, the student to consume an alcoholic beverage, liquor, or drug. Includes immunity from civil liability to any person who is subpoenaed to testify for the prosecution and any person who voluntarily report a specific hazing incident, so long as the person reports it in good faith prior to being contacted about the incident. Excludes individuals who report their own act of hazing or reports an incident in bad faith or with malice. Establishes the venue for prosecution of hazing incidents. Provides additional language specific to hazing that occurs at an institution of higher education.

 SB 54

Zaffirini, Judith(D)
Gonzalez, Mary(D)

Relating to the consideration for public school accountability purposes of certain students participating in regional day school programs for the deaf.

Remarks: Requires the Texas Education Agency to conduct a study regarding the appropriate methods and standards to evaluate the performance of students who spend at least 50 percent of the instructional day at a regional day school programs for the deaf and whose parents are not residents of the district where the program is located.

 SB 139

Rodriguez, Jose(D)
Moody, Joe(D)

Relating to a notice of educational rights and recovery by school districts and open-enrollment charter schools of costs for certain student evaluations.

Remarks: Creates a notice of rights that indicates changes made in reporting requirements from 2016 to 2017 regarding the

special education indicator in the PBMAS, the rights of the child under both federal and state law, and the general process to initiate a referral of a child for a full individual and initial evaluation to determine the child's eligibility for special education services. The notice must be provided to every student who enrolls in a school during the 2019-20 school year. Requires the notice to be issued in English and Spanish. Expires September 1, 2023.

 SB 212 Huffman, Joan(R)
Morrison, Geanie(R)

Relating to reporting requirement for certain incidents of sexual harassment, sexual assault, dating violence, or stalking at certain public and private institutions of higher education.

Remarks: Creates reporting requirements for public and private institutions of higher education (IHEs) related to sexual harassment, sexual assault, dating violence and stalking. Requires employees to report certain incidences to the Title IX coordinator, deputy coordinator, or other designated employee. Requires the Title IX coordinator to submit a written quarterly report regarding incidents reported to the chief executive officer (CEO) of the IHE, with some exceptions for small IHEs with fewer than 1,500 students. Requires Title IX coordinator to report to the CEO immediately if a person is in imminent danger. Provides civil immunity for a person who reports or acts in good faith. Creates an offense for failure to report; requires IHEs to fire employees who commit this offense. Provides for confidentiality of victims. Prohibits retaliation for reporting. Requires the CEO to annually certify compliance to the Texas Higher Education Coordinating Board (THECB). Requires THECB to annual submit a report to leadership offices and relevant committees regarding compliance with these provisions. Require the commissioner of higher education to establish an advisory committee to develop training for those required to report. [\(Link\)](#)

 SB 213 Seliger, Kel(R)
Huberty, Dan(R)

Relating to the use of individual graduation committees and other alternative methods to satisfy certain public high school graduation requirements.

Remarks: Extends the use of Individual Graduation Committees through September 1, 2023.

 SB 232 Menendez, Jose(D)
Bernal, Diego(D)

Relating to parental notification by a school district regarding high school graduation requirements.

Remarks: Requires school districts to notify parents/guardians of a student enrolled in grade nine or above that the student is not required to complete an Algebra II course to graduate under the foundation high school program. Requires the notice to include information regarding potential consequences related to college admission and financial aid to the student if they do not complete Algebra II.

 SB 241 Nelson, Jane(R)
Longoria, Oscar(D)

Relating to certain required reports received or prepared by state agencies and other governmental

entities.

Remarks: Repeals requirement for educator preparation programs to report on the percentage of teachers employed within one year of completing the program. Makes other reporting requirement changes in various codes.

 SB 372

Campbell, Donna(R)
VanDeaver, Gary(R)

Relating to the authority of an open-enrollment charter school to employ security personnel, commission peace officers, and have school resource officers.

Remarks: Allows charter schools to employ security personnel and commission peace officers in the same manner as a board of trustees of a school district and enter into a memorandum of understanding with a local law enforcement agency to assign a school resource officer.

 SB 435

Nelson, Jane(R)
Price, Four(R)

Relating to recommendations by local school health advisory councils regarding opioid addiction and abuse education in public schools.

Remarks: Requires the local school health advisory council to make recommendations regarding appropriate grade levels and curriculum for instruction regarding opioid addiction and abuse and methods of administering an opioid antagonist

 SB 500

Nelson, Jane(R)
Zerwas, John(R)

Relating to making supplemental appropriations and reductions in appropriations and prescribing limitations regarding appropriations.

Remarks: SB 500, the state's supplemental appropriations act to cover costs through this current fiscal year, includes the funding necessary from the Economic Stabilization Fund to support the Teacher Retirement System in the amount of \$589 million to fund TRS for a two year period for the purpose of providing a one-time additional payment to certain annuitants not to exceed \$2,000.

Funds SB 12 relating to the contributions and benefits under TRS becoming law, funds from the Rainy Day Fund will be appropriated as follows: \$263 million for 2020 \$261 million for 2021

 SB 504

Seliger, Kel(R)
Beckley, Michelle (F)(D)

Relating to the inclusion of certain information in postsecondary education and career counseling academies developed for certain school counselors and other postsecondary advisors employed by a school district.

Remarks: Permits a postsecondary education and career counseling center to include information about social-emotional learning and indicators of behavioral issues.

 SB 522

Zaffirini, Judith(D)
Sanford, Scott(R)

Relating to the development of an individualized education program for a public school student with a visual impairment.

Remarks: Strengthens the language concerning Braille and Braille instruction for students who are blind or visually impaired.

<input checked="" type="radio"/> SB 608	Watson, Kirk(D) Paddie, Chris(R)	Relating to the continuation and functions of the School Land Board.
	Remarks:	Continue the School Land Board (SLB) until September 1, 2031. The bill adds two new public members to the board and remove the attorney general's authority to appoint one public member. The bill would require the SLB and State Board of Education (SBOE) to attend an annual joint meeting to discuss the investment and asset allocation of the Permanent School Fund (PSF). The SLB would be required to report the amounts of all fees and compensation paid to investment managers, consultants, and advisors.
<input checked="" type="radio"/> SB 619	Birdwell, Brian(R) Paddie, Chris(R)	Relating to the sunset review process and certain governmental entities subject to that process.
	Remarks:	Includes the Texas Education Agency (TEA) in the next round of sunset reviews to ensure the agency is working efficiently and complying with all state and federal laws, including special education requirements under the Individual with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Family Educational and Privacy Rights Act.
<input checked="" type="radio"/> SB 668	Hughes, Bryan(R) VanDeaver, Gary(R)	Relating to data collection, reporting, and notice requirements for certain educational entities.
<input checked="" type="radio"/> SB 712	Lucio, Eddie(D) Meyer, Morgan(R)	Relating to prohibiting the use of certain behavioral interventions on students enrolled in public school who receive special education services.
<input checked="" type="radio"/> SB 820	Nelson, Jane(R) Meyer, Morgan(R)	Relating to a requirement that a school district develop and maintain a cybersecurity framework.
<input checked="" type="radio"/> SB 869	Zaffirini, Judith(D) Parker, Tan(R)	Relating to guidelines for policies of school districts and open-enrollment charter schools for the care of certain students at risk for anaphylaxis.
<input checked="" type="radio"/> SB 1230	Bettencourt, Paul(R) Meyer, Morgan(R)	Relating to the reporting of private school educator misconduct.
<input checked="" type="radio"/> SB 1231	Bettencourt, Paul(R) Meyer, Morgan(R)	Relating to providing certain public and private school administrators with information regarding certain child abuse and neglect investigations and allegations.
	Remarks:	Adds open-enrollment charter schools and private schools to the notification requirements of investigations of alleged abuse involving employees of a school that currently apply to public schools.
<input checked="" type="radio"/> SB 1276	Powell, Beverly (F)(D)	Relating to an agreement between a school district

Frullo, John(R)

and public institution of higher education to provide a dual credit program to high school students enrolled in the district.

Remarks:

Adds the following elements for inclusion in a MOU between a school district and a public institution of higher education: • establish common advising strategies and terminology related to dual credit and college readiness; • provide for the alignment of endorsements offered by the district, and dual credit courses offered under the agreement that apply towards those endorsements, with postsecondary pathways and credentials at the institution and industry certifications; • (4) identify tools, including tools developed by the agency, the Texas Higher Education Coordinating Board, or the Texas Workforce Commission, to assist school counselors, students, and families in selecting endorsements offered by the district and dual credit courses offered under the agreement.

SB 1306 Kolkhorst, Lois(R)
Burns, DeWayne(R)

Relating to requiring a school district to post on the district's Internet website the name and contact information of each school administrator primarily responsible for student discipline at a district campus.

Remarks:

Requires school districts to post in the district website the name and contact information of the campus behavior coordinator designated or, if a district has exempted itself from the requirements of the CBC, the school administrator primarily responsible for student discipline.

SB 1374 Paxton, Angela (F)(R)
Ashby, Trent(R)

Relating to the sequencing of certain required mathematics courses in public schools.

SB 1376 Paxton, Angela (F)(R)
Patterson, Jared (F)(R)

Relating to eliminating certain requirements imposed on school districts and other educational entities.

SB 1451 Taylor, Larry(R)
Ashby, Trent(R)

Relating to the ability of public school teachers to maintain student discipline without being subjected to adverse employment consequences.

Remarks:

1. Prevents teachers from being assigned an area of deficiency in an appraisal solely on the basis of disciplinary referrals made by the teacher or documentation regarding student conduct submitted by the teacher. 2. Allows the teacher to document any conduct by a student that does not conform to the student code of conduct adopted under Section 37.001 and may submit that documentation to the principal. 3. Prevents the district from disciplining the teacher on the basis of of documentation submitted concerning student discipline.

SB 1454 Taylor, Larry(R)
Huberty, Dan(R)

Relating to the ownership, sale, lease, and disposition of property and management of assets of an open-enrollment charter school.

SB 1476 Bettencourt, Paul(R)
King, Ken(R)

Relating to the requirement for certain administrators of certain educational entities to

report certain educator misconduct to the State Board for Educator Certification.

SB 1557 Lucio, Eddie(D)
Bernal, Diego(D) Relating to military-connected students, including providing a designation for certain school district campuses that take actions to assist those students.

SB 1679 West, Royce(D)
Turner, John (F)(D) Relating to eligibility of certain children for free prekindergarten programs in public schools.

Remarks: Maintains eligibility Pre-K for children at age 4 if they were eligible for enrollment at age 3.

SB 1682 Huffman, Joan(R)
Bonnen, Greg(R) Relating to the administration of and benefits payable under the Texas public school retired employees group insurance program and the Texas school employees uniform group health coverage program.

SB 1707 Lucio, Eddie(D)
Allen, Alma(D) Relating to the duties of school district peace officers, school resource officers, and security personnel.

Remarks: 1. Allows the Texas School for the Deaf and school districts to enter into a memorandum of understanding with a local law enforcement agency for the provision of school resource officers. 2. Requires school districts to determine the law enforcement duties of peace officers, school resource officers, and security personnel. The duties must be included in: (1) the district improvement plan under Section 11.252; (2) the student code of conduct adopted under Section 37.001; (3) any memorandum of understanding providing for a school resource officer; and (4) any other campus or district document describing the role of peace officers, school resource officers, or security personnel in the district. 3. Prohibits school districts from assigning routine student discipline or school administrative tasks; or having contact with students unrelated to the law enforcement duties of the peace officer, resource officer, or security personnel.

SB 1746 Miles, Borris(D)
White, James(R) Relating to the inclusion of certain students as students at risk of dropping out of school.

Remarks: Expands the definition of At-Risk students for the purposes of compensatory, intensive, or accelerated instruction to include a student who has been incarcerated or has a parent or guardian who has been incarcerated, within the lifetime of the student, in a penal institution.

SB 1757 Creighton, Brandon(R)
Fullo, John(R) Relating to student loan repayment assistance under the math and science scholars loan repayment program.

SB 1828 Menendez, Jose(D)
Raymond, Richard(D) Relating to Holocaust Remembrance Week in public schools.

<input checked="" type="checkbox"/> SB 2018	West, Royce(D) Anchia, Rafael(D)	Relating to abolishing a dissolution committee established to abolish certain county boards of education or boards of county school trustees and appointing commissioners courts to assume the duties of the dissolution committee.
<input checked="" type="checkbox"/> SB 2073	Taylor, Larry(R) King, Ken(R)	Relating to a reduction in required days of service for educators in public schools under certain circumstances.
	Remarks:	Requires a district to reduce the days of service required for a teacher if the district anticipates providing fewer than 180 days of instruction. If a reduction is applied, the teacher's salary cannot be reduced.
<input checked="" type="checkbox"/> SB 2075	Paxton, Angela (F)(R) Miller, Rick(R)	Relating to public school compliance with dyslexia screening and testing requirements.
<input checked="" type="checkbox"/> SB 2117	Bettencourt, Paul(R) Bohac, Dwayne(R)	Relating to state funding and accountability provisions applicable to school district campuses and programs operated under school district and charter partnerships.
	Remarks:	Provides for per pupil funding increases for districts partnering with charter schools to operate a campus or program operating prior to the enactment of SB 1882 in the 2017 legislative session.
<input checked="" type="checkbox"/> SB 2135	Powell, Beverly (F)(D) Cortez, Philip(D)	Relating to information a law enforcement agency is required to share with a school district about a person who may be a student.
	Remarks:	Requires law enforcement when appropriate to conduct a threat assessment or prepare a safety plan related to a student and provide that information to a superintendent or superintendent's designee. Allows for a memorandum of understanding between the district and law enforcement regarding the exchange of information relevant to conducting the threat assessment or preparing a safety plan. Law enforcement records shall be made available to a district for any threat assessment review or safety plan related to a student enrolled at the district.
<input checked="" type="checkbox"/> SB 2224	Huffman, Joan(R) Murphy, Jim(R)	Relating to requiring a public retirement system to adopt a written funding policy.
	Remarks:	Requires public retirement systems, including TRS, to adopt a written funding policy by January 1, 2020, that details the governing body's plan for achieving a funded ratio that is equal to or greater than 100 percent.
<input checked="" type="checkbox"/> SB 2283	Campbell, Donna(R) Dutton, Harold(D)	Relating to the eligibility of persons convicted of certain offenses to serve as a member of a board of trustees of a school district.
	Remarks:	Prohibits a person from serving on a school board if that person has been convicted of a felony.

 SB 2293 Fallon, Pat (F)(R)
Dutton, Harold(D)

Relating to the applicability of certain laws to open-enrollment charter schools.

Remarks: Creates a state-wide common admission application form to be used for admission to any open enrollment charter school in the state and the commissioner is required to establish and track a waiting list of students seeking enrollment in an open enrollment charter school in Texas.

 SB 2432 Taylor, Larry(R)
Sanford, Scott(R)

Relating to the mandatory removal of a public school student from the classroom following certain conduct.

Remarks: Amends statute to include "engages in conduct that contains the elements of the offense of harassment under Section 42.07, Penal Code, against an employee of the school district" among the reasons a student must be removed from class and placed in DAEP. Section 42.07 of the Penal Code addresses harassment with the intent to harass, annoy, alarm, abuse, torment, or embarrass another.

	All	Track
Total Bills:	124	124

Track(s):

Position:

Add to Track