PROGRESS MONITORING AND OPTIONAL END OF YEAR ASSESSMENT

State law requires districts to adopt their own grading policies before the start of each school year. Policies must require a classroom teacher to assign a grade that reflects relative mastery, may not require a minimum grade, and is permitted to allow for a reasonable opportunity to make up or redo a class assignment.

For campuses that are “closed, instructing” as a result of COVID-19, teachers will continue to review student work while they support instruction being delivered off-site. While decisions about the recording of grades for individual assignments falls under local district authority, educators must continue to monitor student progress and determine students’ preparation to be academically successful moving into the next school year. This monitoring can be done by way of online systems or phone check-ins with students and parents, but teachers must retain documentation that this is happening. Additionally, districts must provide parents with notice of student performance at least once every 12 weeks.

The state-provided end of year (EOY) assessments are an optional resource schools can use to measure student progress and understanding of the statewide curriculum. The EOY assessments have been built using the released STAAR test questions and cover the same grades/courses that are provided for STAAR.

TEA will not use data from these assessments for any accountability purposes, and no results will be published. They will be available on an online format in early May. Districts can also order printed versions through Pearson. Districts must choose at-large whether or not they would like to participate.

There will be a webinar on April 28 offering more detail.