

Overview

TEA suggests that school systems / local education agencies (LEAs) develop and conduct stakeholder surveys to collect feedback on both their experience with remote learning this spring, and their needs and concerns heading into the new school year.

On the following pages, tables are organized by stakeholder group and include a range of questions that may be of interest to a school system; these are designed to serve as question banks so that school systems can select and modify questions as they see fit. Question are included for the following stakeholder groups:

- Families / students
- Educators
- Central Office / Administrative Staff

In addition, TEA has provided example surveys that can serve as an additional resource for school systems:

- Example Surveys from TX School Systems

How to use this resource

1	Review this document and determine which sample questions are most relevant to your local context.
2	Using the most relevant questions to your local context, develop a survey using the survey instrument your LEA usually uses.
3	Administer the survey, as soon as possible.
4	Collect and analyze the data. Identify trends across the district and by campus or feeder pattern. Use this information to inform the set of learning options most relevant for your community.
5	Administer a second survey, two to three weeks before school begins. We recommend the second survey consist of a more limited set of questions (those highlighted in yellow in the table below).
6	Use the results of the second survey to inform adjustments to your plans.

The situation surrounding COVID-19 is dynamic and rapidly evolving, on a daily basis. Although we have taken great care prior to producing this document, it represents EY's view at a particular point in time. This document is not intended to: (i) constitute medical or safety advice, nor be a substitute for the same; nor (ii) be seen as a formal endorsement or recommendation of a particular response. As such you are advised to make your own assessment as to the appropriate course of action to take, using this document as guidance. Please carefully consider local laws and guidance in your area, particularly the most recent advice issued by your local (and national) health authorities, before making any decision.

Questions for families / students

To discern patterns by campus and grade levels, we strongly encourage you to ask respondents to indicate which campus their child/children attended or will attend and what grade level they were in/will be in.

Section	Question bank
<p>How did families experience remote learning in the spring?</p>	<ol style="list-style-type: none"> 1. In reflecting on this past spring, to what extent do you agree with the following statements about remote learning? Please answer on a scale of 1-5, where 1= "Strongly disagree" and 5= "Strongly agree"; NA="Not applicable" <ol style="list-style-type: none"> a. <i>The school provided meaningful learning opportunities for students (i.e. active engagement, problem-solving, discussion groups, etc.)</i> b. <i>Teachers and students had the technology they needed to engage in remote learning</i> <ol style="list-style-type: none"> i. <i>[If 1-2] If not, were appropriate supports or workarounds provided? What were they? [Open response]</i> c. <i>Quality of instruction aligned with my expectations (i.e. level of accuracy, appropriate level of rigor and stimulation, etc.)</i> d. <i>As a parent/family member, I received clear guidance on how I could help my student(s) with their distance learning through technology (i.e. using laptops, iPads, hot spots, etc.)</i> e. <i>As a parent/family member, I received clear guidance how I could help my student(s) with their distance learning through non-technology options (i.e. printed packets)</i> 2. How did your student(s) feel about the at-home learning experience? <ol style="list-style-type: none"> a. <i>Engaged in it and generally enjoyed it</i> b. <i>Engaged in it, but was often frustrated</i> c. <i>Did not engage and generally did not enjoy the experience and/or was often frustrated</i> 3. Did your family feel connected to the school community? <i>[Yes/Somewhat/No]</i> 4. Were communications from the school/district timely and helpful? <i>[Yes/Somewhat/No]</i> 5. Did your district or school provide opportunities for you to engage and share your perspectives, or was communication largely one-way from the district or school to you? <i>[High level of engagement/Moderate level of engagement/One-way delivery]</i> 6. In reflecting on this past spring, to what extent do you agree with the following statements about social-emotional supports? Please answer on a scale of 1-5, where 1= "Strongly disagree" and 5= "Strongly agree" <ol style="list-style-type: none"> a. <i>My child had a connection to a caring adult outside of the family</i> b. <i>My child had a connection to a caring school or district staff</i> c. <i>My child had sufficient access to counseling / mental health supports as needed</i> 7. Did your student ride the bus prior to the shift to remote learning? <i>[Yes/No]</i>
<p>What do students / families hope for in SY20-21?</p>	<ol style="list-style-type: none"> 8. What is your preferred learning environment for SY20-21 for your student(s)? [Consider asking by campus family preference] <ol style="list-style-type: none"> a. <i>Fully remote instruction</i> b. <i>Hybrid instruction (students splitting time between on-campus and remote learning)</i> c. <i>On-campus instruction</i> 9. As schools prepare to re-open for on-campus learning in fall, what safety measures would you want to see to feel safe sending student(s) back to school? Check all that apply: <ol style="list-style-type: none"> a. <i>Daily screening of all campus staff & visitors before they're allowed on campus</i> b. <i>Weekly screening of all students before they're admitted for the week</i>

	<p>c. Restrict campus visitors</p> <p>d. Increased sanitation efforts (daily cleaning procedures of highly touched surfaces such as desks, doors, lockers, restrooms, etc.)</p> <p>e. Regular handwashing / hand sanitizer use by all students and staff</p> <p>f. Students/desks seated 6+ feet apart</p> <p>g. Open windows / classes held outside when possible</p> <p>h. Campus staff required to wear masks / face shields much of the day</p> <p>i. Students (for whom it is developmentally appropriate) required to wear masks / face shields while they are in settings where they will be less than six feet apart for extended periods</p> <p>j. Staggered entry/exit/class transition procedures to reduce large group interactions</p> <p>k. Others: [Open response]</p> <p>10. Assuming your district/school takes necessary public health measures in the fall, how comfortable would you feel sending your student(s) back to school for on-campus learning? Please answer on a scale of 1-5, where 1= "Very uncomfortable", 3= "Indifferent", 5= "Very comfortable"</p> <p>11. Do you need your student(s) to return to on-campus learning in school buildings this fall in order for you to return to work? [Yes/No/No, but I would strongly prefer if my student returned to on-campus learning]</p> <p>12. If remote learning were to continue for any part of next year, which type of option would you prefer?</p> <ol style="list-style-type: none"> A virtual "district-wide" school run by specially selected educators in each subject Virtual classes run by educators from your child's school <p>13. If remote learning were to continue for any part of next year, which instructional delivery method would you prefer? Please rank the following:</p> <ol style="list-style-type: none"> Live (real-time, face-to-face, regularly scheduled) instruction from teachers over a platform like [insert current platforms] Pre-recorded lesson materials (taped / recorded lectures) with additional teacher office hours Teachers to prepare paper packet materials for your student(s) to conduct self-paced (independent) learning Pure software instruction (such as Khan Academy, iXL, etc.) <p>14. Does your student(s) have sufficient access to:</p> <ol style="list-style-type: none"> Technological devices required for remote learning? [Yes/No] Internet access required for remote learning? [Yes/No] <p>15. How critical are schools in providing meals for your student(s)? Please answer on a scale of 1-5, where 1= "Not at all critical" and 5= "Highly critical"</p> <p>16. How critical are schools in providing behavioral or mental health supports for your student(s)? Please answer on a scale of 1-5, where 1= "Not at all critical" and 5= "Highly critical"</p> <p>17. Assuming your student(s) rode the bus before, how likely is your student(s) to riding the bus again in SY20-21? Please answer on a scale of 1-5, where 1= "Not at all likely" and 5= "Highly likely"</p>
Contact	<p>18. What is the best way to contact the family going forward? [Email/phone; Mass communication such as Parent Square or Connect, Open response to collect contact information]</p>

Questions for educators

To discern patterns by campus and grade levels, we strongly encourage you to ask respondents to indicate their length of service in teaching, in the district, and the grade level they teach in.

Section	Question bank
<p>How did educators experience remote learning in the spring?</p>	<ol style="list-style-type: none"> 1. What was the biggest challenge you faced when delivering remote instruction to students? <i>[Open response]</i> 2. From either your district or your school, did you have access to sufficient: <ol style="list-style-type: none"> a. Instructional / curricular materials? <i>[Yes/Somewhat/No]</i> b. Student progress monitoring tools? <i>[Yes/Somewhat/No]</i> c. Technology (software and hardware) required? <i>[Yes/Somewhat/No]</i> d. Professional development / training and support for engaging with families and students? <i>[Yes/Somewhat/No]</i> e. Professional development / training and support for delivering remote instruction? <i>[Yes/Somewhat/No]</i> f. Of the above, which proved to be effective this spring? Which were lacking, or where were the challenges? <i>[Open response]</i> 3. How was the quality of curricular / instructional resources you received? Please answer on a scale of 1-5, where 1= "Very low quality" and 5= "Very high quality" 4. Did you feel well-supported to delivery curriculum and instruction remotely? <i>[Yes/Somewhat/No]</i> <ol style="list-style-type: none"> a. How did you perceive the volume of resources provided by your school or district? <i>[Significantly too little / Slightly too little / Just right / Slightly too much / Significantly too much]</i> 5. During remote learning did you use curriculum that you developed, the school campus developed, or the district developed? <i>[Self/Campus/District/Mix]</i> 6. Based on the curriculum you chose, can you rate the quality of students' remote learning experience? Please answer on a scale of 1-5, where 1= "Very low quality" and 5= "Very high quality" 7. To what extent did you feel effective in meeting the needs of your individual students remotely? Please answer on a scale of 1-5, where 1= "Not at all effective" and 5= "Highly effective" 8. What supports or resources did you think would have been helpful in supporting you to meet the needs of your students <i>[Open response]</i> 9. What percentage of students were minimally engaged or not engaged in remote learning while campuses were closed? <i>[Percentage entry]</i> <ol style="list-style-type: none"> a. What changes need to be made to actively engage all students in remote learning next year, under any scenario? <i>[Open response]</i> 10. How are you currently faring as it relates to your own mental health? Please answer on a scale of 1-5, where 1= "Extremely poorly" and 5= "Extremely well" 11. Did you feel supported by the school / district as it relates to your own mental health? Please elaborate. <i>[Open response]</i>
<p>What do educators hope for in SY20-21?</p>	<ol style="list-style-type: none"> 12. If we opened our schools this fall, will you be willing to return to teach on-campus? <i>[Yes/No/I don't know]</i> 13. As schools prepare to re-open for on-campus learning in fall, what safety measures would you want to see to feel safe returning back to school? Check all that apply: <ul style="list-style-type: none"> <input type="checkbox"/> Daily screening of all campus staff & visitors before they're allowed on campus <input type="checkbox"/> Weekly screening of all students before they're admitted for the week <input type="checkbox"/> Restrict campus visitors

- *Increased sanitation efforts (daily cleaning procedures of highly touched surfaces such as desks, doors, lockers, restrooms, etc.)*
- *Regular handwashing / hand sanitizer use by all students and staff*
- *Students/desks seated 6+ feet apart*
- *Open windows / classes held outside when possible*
- *Campus staff required to wear masks / face shields much of the day*
- *Students (for whom it is developmentally appropriate) required to wear masks / face shields while they are in settings where they will be less than six feet apart for extended periods*
- *Staggered entry/exit/class transition procedures to reduce large group interactions*
- *Others: [Open response]*

14. Which would your ideal teaching environment be for SY20-21 for your student(s)?

- *Fully remote instruction*
- *Hybrid instruction (students splitting time between on-campus and remote learning)*
- *On-campus instruction*

15. How confident do you feel in your ability to deliver effective instruction in the following formats?

Please answer on a scale of 1-5, where 1= "Not at all" and 5= "Very"

- *Fully remote*
- *Hybrid*
- *On-campus*

16. If remote learning were to continue, would you like to:

- *Develop your own instructional materials*
- *Use instructional materials developed by your campus*
- *Use instructional materials developed by your district*
- *Use off-the-shelf instructional materials developed by a curriculum provider*

17. Would you have greater confidence on the impact your instructional materials) has on students if your curriculum was developed on a custom basis by your local grade level team, by your district, or by a third party curriculum developer?

18. If remote learning were to continue, would you prefer delivering synchronous (all students attend remote class at same time) or asynchronous instruction (students work more independently)? *[Synchronous / Asynchronous]*

19. What types of professional development or training do you feel you need in order to successfully implement a fully remote curriculum if required at any point during SY20-21? *[Open response]*

Questions for central office / administration staff

Section	Question bank
General pulse check	<ol style="list-style-type: none"> 1. How are you faring as it relates to your own mental health? Please answer on a scale of 1-5, where 1= "Extremely poorly" and 5= "Extremely well" 2. Did you feel supported by the / colleagues as it relates to your own mental health? Please elaborate. <i>[Open response]</i> 3. What types of professional development or training would you need in order to feel ready to support our schools and educators as we think about reopening this fall? <i>[Open response]</i> 4. Are you ready to come back to central office? <i>[Yes/No]</i>
School / educator / community support	<ol style="list-style-type: none"> 5. To what extent did you feel that we (as a central office) were successful in supporting schools in the following areas? Please answer on a scale of 1-5, where 1= "Not at all successful" and 5= "Highly successful". <ol style="list-style-type: none"> a. <i>Curriculum and instructional support</i> b. <i>Operational support (nutrition, facilities, transportation, etc.)</i> c. <i>Technology support (device and bandwidth access, security, etc.)</i> d. <i>Communications support</i> e. <i>Fiscal / resources support</i> 6. What did you hear from schools on their biggest challenges in remote learning? <i>[Open response]</i> 7. Were ESCs providing support services for any of the efforts in which you were engaged? <i>[Yes/Somewhat/No]</i> 8. Were cooperatives for Special Education also providing support services or engaging in those efforts? <i>[Yes/Somewhat/No]</i>
Communications and engagement	<ol style="list-style-type: none"> 9. How did your office or function maintain contact with or engage with: <ul style="list-style-type: none"> ○ Schools / school leaders? <i>[Open response]</i> ○ Educators <i>[Open response]</i> ○ Students and families? <i>[Open response]</i> 10. What did your staff hear from families and community stakeholders in terms of success stories? In terms of unmet needs? <i>[Open response]</i> 11. Do you have any suggestions on how to better engage with teachers next year under any scenario? <i>[Open response]</i>

Example surveys from Texas LEAs and education organizations

District	Description	Sample questions	Link
<p>Ector County ISD</p>	<p><input type="checkbox"/> Purpose: [Staff] <i>“To fully support our students’ social and emotional needs, we need to first address our own”</i> [Students] <i>“To better support you, your school and teachers would like to ask you some questions about how you think and feel”</i></p> <p><input type="checkbox"/> Function: Pulse check</p> <p><input type="checkbox"/> Populations: 1. Teacher / School support staff 2. Students (Grades 3-5) 3. Students (Grades 6-12)</p> <p><input type="checkbox"/> Survey types: Administered on PanoramaEd survey tool</p>	<p>Staff:</p> <p><input type="checkbox"/> <i>How concerned are you about your social emotional well-being?</i></p> <p><input type="checkbox"/> <i>In the past week, how reliable has the internet access in your home been?</i></p> <p><input type="checkbox"/> <i>In the past week, how positive have the attitudes of your colleagues been?</i></p> <p><input type="checkbox"/> <i>In the past week, how many students have you communicated with?</i></p> <p><input type="checkbox"/> <i>In the past week, which of these topics have you heard your students talk about the most?</i></p> <p><input type="checkbox"/> <i>In the past week, how often have you communicated with families?</i></p> <p>Students:</p> <p><input type="checkbox"/> <i>How often are you able to access your schoolwork that is online?</i></p> <p><input type="checkbox"/> <i>How much of your day did you spend using a smartphone, tablet, or computer that wasn’t school related?</i></p> <p><input type="checkbox"/> <i>How concerned are you about the health of your family?</i></p> <p><input type="checkbox"/> <i>Do you have a teacher or other adult from school whom you can count on to help you, no matter what?</i></p>	<p>Staff: https://surveys.panoramaed.com/ector/demo/1f980622-1f0a-4a65-8acf-a09f4abaecbd</p> <p>Students (Grades 3-5): https://surveys.panoramaed.com/ector/demo/4db67db6-17d7-441f-b6a6-b30f9966c8d2</p> <p>Students (6-12): https://surveys.panoramaed.com/ector/demo/c7e0f7ab-10f9-454a-8c04-76bb32ac140a</p>
<p>Gravine-Colleyville ISD</p>	<p><input type="checkbox"/> Purpose: <i>“In an effort to make decisions in the best interest of our students, parents and staff, we have developed a brief survey for our parents and staff regarding possible options for the fall semester. We will use this feedback to help inform decisions”</i></p> <p><input type="checkbox"/> Function: Forward looking</p> <p><input type="checkbox"/> Populations: 1. Parent / Guardian 2. Teacher / School support staff</p> <p><input type="checkbox"/> Survey types: Administered on Google Forms</p>	<p><input type="checkbox"/> <i>If instructional options were provided, which might you choose?</i></p> <ol style="list-style-type: none"> 1) <i>In-person instruction</i> 2) <i>Online instruction from home (Learning@Home would be different than what GCISD offered during the Spring 2020 closure)</i> 3) <i>Combination of in-person and online instruction</i> <p><input type="checkbox"/> <i>What factors do you feel are most important for GCISD to be considering as it prepares to resume instruction for the 2020-2021 school year?</i></p>	<p>https://docs.google.com/forms/d/e/1FAIpQLSfcqhBPMwyTVmNqqJT2N8uB24oviqShoFYal40yLmSzBfcv5w/viewform</p>

<p>Magnolia ISD</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Purpose: To poll whether parents prefer on-campus or distance learning and which models would be preferred <input type="checkbox"/> Models: <ul style="list-style-type: none"> o Distance Learning o Blended learning model (segmented by half days or by weeks) <input type="checkbox"/> Function: Forward looking <input type="checkbox"/> Populations: Parent / Guardian <input type="checkbox"/> Survey types: Google Forms 	<ul style="list-style-type: none"> <input type="checkbox"/> <i>When school starts in the fall, are you:</i> <ol style="list-style-type: none"> 1) Hoping to send your child to school as many days as possible? 2) Hoping to keep your children completely at home to continue Distance Learning without going to the school building until it is safer for larger groups to be together? <input type="checkbox"/> <i>Would you prefer?</i> <ol style="list-style-type: none"> 1) To send your child to school for three hours 5 days a week and do some distance learning at home the other half of the day? 2) To send my child to school for 2 full days a week and do some distance learning at home the other 3 days? 3) I am fine with either option 	<p>https://forms.gle/utwMP6RHD7T5L3j9A</p>
<p>Plano ISD</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Purpose: <i>“Your feedback is important to us and will help our teachers, staff and administrators better support your needs as we prepare for the 2020-2021 school year” [parent survey]</i> <input type="checkbox"/> Function: Pulse check / forward looking <input type="checkbox"/> Populations: <ol style="list-style-type: none"> 1. Parent / Guardian 2. Teacher / School support staff <input type="checkbox"/> Survey types: Administered on Survey Monkey 	<ul style="list-style-type: none"> <input type="checkbox"/> Survey topics: <ul style="list-style-type: none"> o <u>Access to internet and devices:</u> <i>What best describes your student’s typical internet access while learning from home?</i> o <u>Support and needs:</u> <i>How would you describe the level of difficulty of the assignments and schoolwork assigned?</i> o <u>Learning tools:</u> <i>How beneficial would it be if we provided opportunities for students to have “live” interaction with teachers online?</i> 	<p>Family: https://www.surveymonkey.com/r/SC5QH72</p> <p>Staff: https://www.surveymonkey.com/r/KD9XXMB</p>
<p>Commit Partnership</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Purpose: Collect feedback on teacher experience in remote instruction <input type="checkbox"/> Function: Pulse check <input type="checkbox"/> Models: <ul style="list-style-type: none"> o 100% on-campus o Hybrid o 100% remote <input type="checkbox"/> Populations: Educators <input type="checkbox"/> Survey types: Survey Monkey 	<ul style="list-style-type: none"> <input type="checkbox"/> <i>On a scale of 1-10, with 1 being not confident at all, and 10 being extremely confident, how confident are you in your current ability to continue instruction in your subject area with fidelity?</i> <input type="checkbox"/> <i>To date, what instructional resources have you received from your district to facilitate distance learning?</i> <input type="checkbox"/> <i>What additional instructional resources could potentially help you facilitate distance learning?</i> <input type="checkbox"/> <i>Do you feel professional development could assist your transition to distance learning? If so, what would you like this professional development to include?</i> 	<p>https://www.surveymonkey.com/results/SM-XVH69XTN7/</p>

<p>Panorama Education</p>	<ul style="list-style-type: none"> □ Purpose: Collect feedback from families, teachers, and staff on their spring experience and preferences for the fall □ Function: Inform planning □ Models: <ul style="list-style-type: none"> ○ 100% on-campus ○ Hybrid ○ 100% remote □ Populations: Families, educators, staff □ Survey types: Can be downloaded as PDF 	<p>Return to school supports (Educators)</p> <ul style="list-style-type: none"> □ <i>How confident are you that your students made sufficient academic progress this spring?</i> □ <i>How many of your students do you think will need extra academic support upon returning to school in the fall?</i> <p>Distance learning reflections (Educators)</p> <ul style="list-style-type: none"> □ <i>During distance learning in the spring, how valuable did you find the professional development resources provided.</i> <p>Instructional preferences (Families)</p> <ul style="list-style-type: none"> □ <i>Tell us your level of preference for various learning models (alternating days between in-person and distance learning, alternating weeks, fully on-campus, etc.)</i> 	<p>https://www.panoramaed.com/school-reopening-surveys</p> <p>Must register to access free download of the question bank</p>
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