



SENATE FLOOR ACTION 5.17-18.21

5/17/21

[SB 2094 by Taylor](#) 25-5 second reading; passed 24-6 (Nays: Blanco, Eckhardt, Johnson, Menendez, Miles, Powell)

- Ultimate result: Senate Committee Sub passed **without** amendments.
- Difference in Senate/House: *outcomes-based funding still in Senate bill. Recall, Dutton agreed on the floor that he would not allow outcomes-based funding to remain in the bill if it went to conference.*
- Floor Highlights: Lots of confusion with Senator West asking to huddle at the dais. Taylor was surrounded by all of the Ds. Some were confused about the committee substitute taking commissioner authority out and others were confused about outcomes-based funding. It appears as if Senator Taylor was able to convince all that without outcomes-based funding, districts wouldn't get their money (similar to HB 4545).

Summary of bill as passed:

- School district must create an accelerated learning committee for every student who doesn't perform satisfactorily on 3rd, 5th, and 8th grade math or reading.
- If a 3-8th grader fails on an exam, district must provide accelerated instruction during subsequent summer or school year and *either* (1) allow student to be assigned to one of the TIA-designated teachers in the next school year for that subject area, or (2) provide student supplemental instruction described in the bill.
- Accelerated instruction may require participation of student before or after normal school hours (struck "and may include participation at times of the year outside of normal operations").
- A student in accelerated instruction cannot be removed from the regular curriculum or recess.
- Supplemental instruction must:
 - Include targeted instruction
 - Be provided in addition to normally provided instruction
 - At least 30 hours of supplemental instruction during subsequent summer or school year. Not less than once a week unless it is fully offered during the summer
 - No more than 3 students in a group
 - Provided by 1 person to the extent possible
- ****If more than one classroom teacher can be assigned for next year (under TIA), parent decides.**
- If student fails in subsequent school year, accelerating learning committee must meet and decide on next steps.
- Applies to high school students too.
- Outcomes-based funding: commissioner sets threshold for "educationally disadvantaged" and may modify once every 5 years.
 - "successfully" accelerated growth:
 - \$500 / student who is not educationally disadvantaged
 - \$1000 / student who is economically disadvantaged
 - "sustained" accelerated growth":
 - \$250/ student who is not educationally disadvantaged; and

- \$500 for each student who is educationally disadvantaged.

[HB 699 by Rosenthal \(Sponsor: Zaffirini\)](#): Passed 30-0

Summary of bill as it passed the senate:

- Student is excused if they have an absence from a serious or life-threatening illness or related treatment
- (Change in Senate) district is required to provide additional counseling to a student experiencing the illness; prohibits sending to truancy court because of it.
- Prohibits an excused absence under the bill to go towards 90 percent rule.

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[HB 1603 by Huberty \(Sponsor: Seliger\)](#): passed 31-0

- Ultimate Result: bill passed with bad amendment
- Difference in House/Senate: **allows for special accreditation investigation under 39.057 if more than 10% of students on a campus in a year receive a diploma through IGCs.**

[SB 1083 by Campbell](#): Passed on Local (28-3). Would allow for parents to refuse consent for a student to receive any part of a school district's human sexuality instruction and would require a school district to receive written consent from parents before providing any human sexuality instruction.

[HB 3385 by Ashby \(Sponsor: Hinojosa\)](#): Passed unanimously on local. Would ease ability for our bus drivers to receive their commercial driver's license.

[HB 1080 by Patterson \(Sponsor: Nelson\)](#): Passed unanimously on local. Clarifies that students who receive mental health treatment may not be banned from participating in University Interscholastic League activities based solely on their mental health condition.

[HB 725 by Patterson \(Sponsor: Zaffirini\)](#): Passed unanimously on local. Would expand pre-k eligibility to kids who were in foster care outside of the state before moving to Texas.

[HB 690 by Metcalf \(Sponsor: Zaffirini\)](#): Passed unanimously on local. This bill would have SBOE require trustees to complete training on school safety with curriculum and materials developed in conjunction with the Texas School Safety Center.

[HB 189 by Canales \(Sponsor: Lucio\)](#): Passed unanimously on local. This bill would rank severance payments to open-enrollment school administrators serving as educational leaders and chief executive officers of schools as though the person were a superintendent of a school district for purposes of limitations.