



BILLS SENT TO GOVERNOR

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| <input type="checkbox"/> | HB 2
Bonnen, Greg(R)
Nelson, Jane(R) | Relating to making supplemental appropriations and reductions in appropriations and giving direction and adjustment authority regarding appropriations. |
| Remarks: | | The supplemental appropriations bill for the current fiscal year. |
| <input type="checkbox"/> | HB 5
Ashby, Trent(R)
Nichols, Robert(R) | Relating to the expansion of broadband services to certain areas. |
| Remarks: | | Creates a council for tracking and providing broadband access across Texas, including tracking school district access and providing for a grant to districts needing internet services. |
| <input type="checkbox"/> | HB 30
Talarico, James(D)
Whitmire, John(D) | Relating to educational requirements for certain incarcerated students |
| Remarks: | | Requires the Windham School District to develop and provide high school equivalency courses for incarcerated prisoners who do not have a high school diploma and are younger than 18 years of age or eligible to receive special education services and are younger than 22 years of age. |
| <input type="checkbox"/> | HB 159
Gonzalez, Mary(D)
Lucio, Eddie(D) | Relating to improving training and staff development for primary and secondary educators to enable them to more effectively serve all students. |
| Remarks: | | Requires SBEC to propose rules specifying what each educator is expected to know, including training and a basic knowledge of each disability category under federal IDEA laws and how each category can affect student learning and development; and conditions that may be considered a disability under federal laws. Competence in the use of proactive instructional planning techniques must provide flexibility in the ways information is presented, students respond or demonstrate knowledge and skills, and students are engaged. Must also reduce barriers in |

instruction, provide appropriate accommodations, and maintain high achievement expectations, with the objective to be as inclusive as possible.

School districts must ensure the training included in staff development incorporate proactive instructional planning techniques, integrates inclusive and evidence-based instructional practices for all students, including students with disabilities.

HB 189 Canales, Terry(D)
Lucio, Eddie(D)

Relating to a severance payment to a superintendent or administrator serving as educational leader and chief executive officer of an open-enrollment charter school.

Remarks: Limits severance payments to open-enrollment school administrators serving as educational leaders and chief executive officers of schools as though the person were a superintendent of a school district for purposes of limitations on severance payments.

HB 246 Murr, Andrew(R)
Bettencourt, Paul(R)

Relating to the prosecution of the criminal offense of improper relationship between educator and student.

Remarks: This bill would define "sexual contact" for purposes of what constitutes an inappropriate relationship between an educator and a student under the penal code. Also, clarifies that a school may not release the name of the accused externally until the employee is indicted for the offense.

HB 547 Frank, James(R)
Paxton, Angela(R)

Relating to authorizing equal opportunity for access by home-schooled students to University Interscholastic League sponsored activities.

Remarks: Requires a public school that participates in UIL activities to provide home-schooled students the opportunity to participate on behalf of that school, and provides that a parent must oversee the academics of the student and verify to the school for eligibility purposes.

HB 572 Dutton, Harold(D)
Lucio, Eddie(D)

Relating to authorizing a dropout recovery competency-based educational pilot program provided through a campus or campus program charter or open-enrollment charter school.

Remarks: This bill would create a dropout recovery competency-based educational pilot program for charter schools. It would allow for significant commissioner authority over the program's implementation and flexibility on attendance funding.

HB 619 Thompson, Senfronia(D)
Alvarado, Carol(D)

Relating to developing a strategic plan to support the child-care workforce.

Remarks: Requires the Texas Workforce Commission to prepare a strategic plan to improve the quality of the child-care workforce in Texas. The bill outlines requirements for the plan, including recommendations for increasing participation in the Texas Early Childhood Professional Development System.

HB 690 Metcalf, Will(R)
Zaffirini, Judith(D)

Relating to training requirements for a member of the board of trustees of an independent school district.

Remarks: Mandates SBOE require trustees to complete training on school safety with curriculum and materials developed in conjunction with the Texas School Safety Center.

HB 699 Rosenthal, Jon(D)
Zaffirini, Judith(D)

Relating to public school attendance and promotion requirements for students diagnosed with or undergoing related treatment for severe or life-threatening illnesses.

Remarks: Creates Riley's Rule which requires a school district to excuse a student from attending school due to an absence resulting from a serious or life-threatening illness or related treatment that makes the student's attendance infeasible.

HB 725 Patterson, Jared(R)
Zaffirini, Judith(D)

Relating to the eligibility of certain children who are or were in foster care for free prekindergarten programs in public schools.

Remarks: Expands pre-k eligibility to kids who were in foster care outside of the state before moving to Texas.

HB 750 Burns, DeWayne(R)
Perry, Charles(R)

Relating to requiring a school district to post the district's employment policy on the district's Internet website.

Remarks: Requires a district to post the full text of its employment policy on its website.

HB 773 VanDeaver, Gary(R)
Powell, Beverly(D)

Relating to indicators of achievement under the public school accountability system.

Remarks: Adds the successful completion of a CTE course to the student achievement domain for evaluating the performance of high school campuses.

HB 785 Allen, Alma(D)
Zaffirini, Judith(D)

Relating to behavior improvement plans and behavioral intervention plans for certain public school students and notification and documentation requirements regarding certain behavior management techniques.

Remarks: Requires a review at least annually of behavior improvement or behavioral intervention plans for students

with disabilities who were receiving special education services and require a behavioral assessment when a disciplinary action regarding such a student resulted in a change in the student's placement under federal law.

HB 999 Bernal, Diego(D)
Menendez, Jose(D)

Relating to individual graduation committee qualification requirements for certain students.

Remarks: Permits high school seniors for the 2021-22 academic year to graduate through the IGC process without considering performance on any EOC assessment instrument.

HB 1080 Patterson, Jared(R)
Nelson, Jane(R)

Relating to the eligibility for participation in University Interscholastic League activities of certain public school students who receive outpatient mental health services.

Remarks: Clarifies that students who receive mental health treatment may not be banned from participating in University Interscholastic League activities based solely on their mental health condition.

HB 1147 Huberty, Dan(R)
Taylor, Larry(R)

Relating to military readiness for purposes of the college, career, or military readiness outcomes bonus under the Foundation School Program.

Remarks: Adds enlistment in the Texas National Guard to the military readiness indicator for the college, career and military readiness outcomes bonus in the Texas school finance system.

HB 1247 Lozano, Jose(R)
Powell, Beverly(D)

Relating to the development of and report on a tri-agency work-based learning strategic framework by the Texas Workforce Commission, the Texas Education Agency, and the Texas Higher Education Coordinating Board.

Remarks: Creates the Tri-Agency Work-Based Learning Strategic Framework to be developed by TEA, THECB and the Workforce Commission for the purpose of identifying a variety of high-quality and rigorous work-based learning opportunities, such as youth apprenticeships, internships, simulated workplaces, service learning, and virtual workspaces.

HB 1252 Moody, Joe(D)
Hall, Bob(R)

Relating to the limitation period for filing a complaint and requesting a special education impartial due process hearing.

Remarks: Prohibits the commissioner or TEA from adopting or enforcing a rule that establishes a shorter period for filing a due process complaint alleging a violation of state or federal special education laws and requesting an impartial due process hearing than the maximum timeline

designated under federal law.

 HB 1525 Huberty, Dan(R)
Taylor, Larry(R)

Relating to the public school finance system.

Remarks: The clean-up bill for HB 3 passed last session which transformed the public school finance system. The two most objectionable provisions included in the Senate version were taken out in conference, outcomes based funding and the requirement that 40% of ESSER III be held in reserve or fund balances for future use to supplant future state obligations.

The bill also protects employee pay raises from last session by providing district employees who received a salary increase from HB 3 must be paid at least the same amount as long as the district is receiving the same level of funding from HB 3 and the employee remains employed at the same district. There are exceptions, but only in the event district declares financial exigency. The employee retains all rights enumerated in the Education Code if the employee's salary is reduced.

Other provisions in the bill include:

Postpones reading academy completion date through the 2022-2023 school year;

Allow non-certified teachers to be eligible for TIA bonus if they attain the designation and specifies that TIA compensation is TRS eligible;

Creates a tutoring program staffed through retired teachers and run by a non-profit entity;

Requires meetings of the school health advisory committee to be subject to the open meetings act, parental consent for sex education, sex education materials to be public.

Creates additional funding for resource campuses if they comply with specific requirements and have received 4 Fs over a 10 year timeframe.

Extends existing grant programs for LEAs serving students with autism and for teacher training for dyslexia.

Allows TEA to provide guidance related to seeking partnerships to expand full day pre-k.

 HB 1585 Lambert, Stan(R)
Lucio, Eddie(D)

Relating to the continuation and functions of the Teacher Retirement System of Texas.

Remarks: Implements recommendations from the Sunset Advisory Commission review of the Teacher Retirement System of Texas (TRS) and set the date for the next TRS Sunset review for 2033. The bill would require TRS to: • develop a communication and outreach plan on retirement planning

for members and employers; • adjust financial penalties for TRS retirees who return to work in public education; • require the appointment of an ombudsman to monitor the agency's interactions with members and investigate complaints; and • require TRS to make improved efforts to return contributions to inactive members before funds were forfeited. Establish new requirements for TRS outreach to members and employers. The board of trustees have to create an outreach plan designed to assist members and employers in planning for the member's retirement by: • improve communication between the system and the system's members and employers; • create outreach materials written in understandable terms for distribution by the retirement system; • provide each member with an annual estimate of the member's retirement benefits; • enhance employer training and establish an internet portal to assist employers with meeting reporting requirements and providing information to TRS members on retirement and health insurance benefits; and • implement methods for maintaining up-to-date contact information for members and beneficiaries. In developing the plan the board must solicit input from TRS members, employers, and other stakeholders and update the plan every five years.

The bill clarifies that retirement benefits counseling must be provided by TRS in different geographic regions of Texas and in person or by phone, at the member's choice. The board of trustees must designate an ombudsman within TRS to assist members and retirees by performing protection and advocacy functions, including: • monitoring the system's interactions with members and retirees; • receiving and reviewing complaints from members and retirees; • taking appropriate action regarding complaints, including conducting investigations or reporting complaints to the board; • informing a member or retiree and the board of the results of the ombudsman's review or investigation; and • recommending corrective actions to the board if necessary. Removes a prohibition that requires TRS members who retired after January 1, 2011, to forfeit their monthly retirement payment for any month in which they are employed in any position by a Texas public educational institution. Instead, the bill reduces the monthly benefit payments for such a retiree to the lesser of the retiree's pension benefit payment for that month or the total compensation earned by the retiree for that month's employment as reported by the retiree's employer or verified in a manner prescribed by the retirement system. The bill clarifies that a retiree receiving a disability retirement payment who was employed by a Texas public educational institution for more than 90 days in a school year would not be entitled to disability retirement benefit payments for the remaining months of the school year during which the retiree continued to be employed unless the retiree qualified for a return-to-work exception. Requires the TRS board to adopt a policy to make all reasonable efforts to locate and notify certain members or

the member's heirs about the entitlement to the return of accumulated contributions before funds were forfeited. The policy would have to ensure that the procedure used to locate a member or the member's heirs included conducting internet searches to determine a current and accurate mailing address for the member, contacting the member's designated beneficiary, obtaining information from consumer reporting agencies, and using commercial locating services, as necessary. Notices containing information on how to withdraw contributions would have to be sent to the member's last known address or to the member's heirs by certified mail.

HB 1603 Huberty, Dan(R)
Seliger, Kel(R)

Relating to the use of individual graduation committees and other alternative methods to satisfy certain public high school graduation requirements.

Remarks: Removes the sunset date and allows the individual graduation committee developed for students who fail an end-of-course STAAR assessment required for graduation to receive a high school diploma if the IGC determines the student has qualified to graduate based on other evidence. The bill also authorizes the commissioner to investigate a campus if it graduates more than 10 percent or more of its students in a particular year.

HB 1799 Button, Angie Chen(R)
Zaffirini, Judith(D)

Relating to the administration of apprenticeship training programs.

Remarks: Requires the Apprenticeship Training Program under the Texas Workforce Commission to prepare an annual report and submit to the Texas Workforce Investment Council which includes an apprenticeship related instruction cost study for the most recent state fiscal year, and the funding distribution for programs for the same year.

HB 2256 Guerra, Bobby(D)
Creighton, Brandon(R)

Relating to creating a bilingual special education certification to teach students of limited English proficiency with disabilities.

Remarks: Creates a new teaching certificate for bilingual special education.

HB 2287 Thompson, Senfronia(D)
Powell, Beverly(D)

Relating to data collection by and consultation with the Collaborative Task Force on Public School Mental Health Services regarding the task force's duties and requiring the Texas Education Agency to report on mental health.

Remarks: Establishes a data base that tracks mental health services and educator trainings provided by school districts, and allows for the task force to consult with classroom teachers, counselors, school resource officers, school nurses, and other professionals in the public school setting.

- HB 2497 Parker, Tan(R)
Creighton, Brandon(R) Relating to the establishment and duties of the Texas 1836 Project.
- Remarks:** Creates the Texas 1836 Project which establishes an advisory committee to promote patriotic education and increase awareness of the Texas values that continue to stimulate boundless prosperity across this state. The project shall promote Texas history, the founding documents of this state, founders of this state, state civics and the role of Texas in passing and reauthorizing the federal Voting Rights Act of 1965.
- HB 2519 Darby, Drew(R)
Zaffirini, Judith(D) Relating to matters regarding educators, including the composition of the State Board for Educator Certification, the board's disciplinary proceedings, and a public school teacher's notification of resignation.
- Remarks:** Requires rural educators to be on the State Board for Educator Certification; requires prompt notice to a certificate holder of a suspension with basis for suspension and information regarding how to respond; requires notice by a school district for any complaint submitted to SBEC against certification holder, provides for 30 day notice before the first day of instruction of resignation to district without any penalty. TSTA has been instrumental in much of the progress made on the bill.
- HB 2681 Wilson, Terry(R)
Buckingham, Dawn(R) Relating to public school elective courses providing academic study of the Bible offered to certain students.
- Remarks:** Changes eligibility for taking an elective providing academic study of the Bible from 9th grade to grade 6, and changes eligibility for those teaching the course from a minimum high school composite certificate to a certified teacher in language arts, social studies or history at the respective grade level of students taught.
- HB 2721 Lucio III, Eddie(D)
Lucio, Eddie(D) Relating to prohibiting a student from participating in future extracurricular activities for certain conduct involving the assault of an extracurricular activity official.
- Remarks:** Provides a mechanism to ban a student from future University Interscholastic League (UIL) events who has assaulted a UIL official.
- HB 3207 Herrero, Abel(D)
Menendez, Jose(D) Relating to preventing the loss of benefits by certain retirees of the Teacher Retirement System of Texas who resume service during a declared disaster.
- Remarks:** Eliminate penalties for exceeding retire-rehire limitations for retirees during a disaster declaration or local disaster. This bill is not retroactive and is effective September 1, 2021.

- T** HB 3212 Sherman, Carl(D)
West, Royce(D) Relating to the inclusion of information relating to street racing in the curriculum of driver education courses and driving safety courses.
- Remarks:** Requires driver education and driver safety courses to include information relating to the dangers and consequences of street racing.
- T** HB 3261 Huberty, Dan(R)
Taylor, Larry(R) Relating to the electronic administration of assessment instruments in public schools and to certain measures to support Internet connectivity for purposes of those assessment instruments.
- Remarks:** Permits the instructional materials allotment to be used to support increasing district capacity to assess online by allowing purchase of services, equipment, and technology infrastructure necessary to ensure Internet connectivity and adequate bandwidth; and to pay for training personnel in the electronic administration of assessment instruments.
- T** HB 3395 Ashby, Trent(R)
Hinojosa, Chuy(D) Relating to the knowledge test required for a commercial driver's license.
- Remarks:** Eases ability for drivers with reading comprehension problems to take the exam orally in order to receive a commercial driver's license.
- T** HB 3456 White, James(R)
Eckhardt, Sarah (F)(D) Relating to inclusion of funds received by certain educational institutions or programs in foundation school program funds for purposes of certain budget reductions.
- Remarks:** Protects school districts' foundation school program funds from being subject to any budget reductions requested by the LBB or governor.
- T** HB 3489 Parker, Tan(R)
Taylor, Larry(R) Relating to development of guidelines for the use of digital devices in public schools.
- Remarks:** Requires the development of model health and safety guidelines that school districts may use to determine best practices for the effective integration of digital devices in public schools. Districts are required to adopt a policy and implement guidelines in a manner that best meets the district's needs for its students.
- T** HB 3597 Metcalf, Will(R)
Paxton, Angela(R) Relating to policies, procedures, and measures for school safety in public schools.
- Remarks:** Modifies the number and type of mandatory safety school drills to be conducted each semester not to exceed a total of eight drills.

T

HB 3610 Gervin-Hawkins, Barbara(D)
Springer, Drew (F)(R) Relating to the applicability of certain laws to open-enrollment charter schools.

Remarks: Provides an exemption for charter schools from ad valorem taxation, and requires the property owner to pass on any savings from exemption on leased property to the charter holder.

HB 3643 King, Ken(R)
Taylor, Larry(R) Relating to the creation of the Texas Commission on Virtual Education.

Remarks: Creates the Texas Commission on Virtual Education to develop and make recommendations regarding the delivery of virtual education under the Foundation School Program. The commission shall develop recommendations and address issues related to the delivery of and funding for virtual education. A report is due to the legislature by December 31, 2022.

HB 3767 Murphy, Jim(R)
Bettencourt, Paul(R) Relating to measures to support workforce development in the state, including the establishment of the Tri-Agency Workforce Initiative and additional employer workforce data reporting.

Remarks: Creates the Tri-Agency Workforce Initiative to coordinate and improve information and other resources necessary to ensure use of state and federal education and workforce funds are efficiently aligned to achieve state workforce development goals, align career education and training programs to workforce demands, and enable local and state policy makers to identify the workforce outcomes of participation in career education and training programs and progress towards the state's goals.

HB 3898 Anchia, Rafael(D)
Huffman, Joan(R) Relating to the funding of public retirement systems.

Remarks: Sets forth review and reporting methods to enhance funding policy and funding soundness restoration plan requirements for certain public retirement systems including TRS.

HB 3932 Bernal, Diego(D)
Menendez, Jose(D) Relating to the establishment of the State Advisory Council on Educational Opportunity for Military Children.

Remarks: Clearly defines State Advisory Council as the State Advisory Council on Educational Opportunity for Military Children to provide for coordination among state agencies, school districts, and military installations concerning the state's participation in and compliance with the compact and compact activities required by the Article VIII of the compact.

HB 3938 Bell, Keith(R)
Powell, Beverly(D)

Relating to the establishment of the industry-based certification advisory council and the transfer of certain duties to that advisory council.

Remarks: Creates an industry-based certification advisory council to advise commission on alignment of public high school CTE programs with current and future workforce needs.

HB 3979 Toth, Steve(R)
Creighton, Brandon(R)

Relating to civics instruction public school students and instruction policies in public schools.

Remarks: CSHB 3979 severely limits how teachers can talk about current events and America's history of racism.

Among other provisions, the legislation:

- Requires the State Board of Education to adopt essential knowledge and skills in the social studies curriculum that develop "students' civic knowledge, including an understanding of" certain historical texts, events, concepts and persons before the 2022-23 school year. Many of these standards are already included in the current TEKS.
- prohibit teachers from being required to discuss current events or controversial issues of public policy or social affairs, though it does not define what that means. Additionally, if teachers choose to discuss current or controversial topics, they must present diverse viewpoints and cannot give preference to any particular viewpoint.
- prohibit students from receiving course credit or extra credit in their required social studies courses for certain types of activism and for participation in internships and activities involving social and public policy advocacy. The types of assignments prohibited are sometimes required by Advanced Placement and Dual Credit courses.
- prohibit required training for state agency and school staff on certain topics related to discrimination based on race and sex.
- prohibits teachers from requiring or including certain concepts in required social studies courses. The prohibited concepts closely track the language in Trump's Executive Order 13950, which was enjoined by federal court, then rescinded by President Biden.
- Prohibit the teaching of the 1619 project, an initiative by The New York Times magazine that "aims to reframe the country's history by placing the consequences of slavery and the contributions of black Americans at the very center of our national narrative."
- Prohibit school districts and charters for receiving private funding for curriculum development, materials, teacher training and professional development for enumerated courses within the bill.

HB 4124 Hinojosa, Gina(D)
Perry, Charles(R)

Relating to enrollment in certain special-purpose school districts.

Remarks: Allows for the creation of a special-purpose school district established to be operated by a general academic teaching institution for the benefit of military connected students previously enrolled in a school in Texas, not residing in the

state due to a deployment or transfer.

HB 4279 Dominguez, Alex(D)
Hinojosa, Chuy(D)

Relating to the eligibility of the Windham School District to participate in the Jobs and Education for Texans (JET) Grant Program.

Remarks: Expands career and technical educational opportunities for students enrolled in the Windham School District.

HB 4509 Bonnen, Greg(R)
Taylor, Larry(R)

Relating to instruction in informed patriotism in public schools.

Remarks: Requires educators to cultivate in students an informed American patriotism and lead students in a close study of the founding documents of the United States and Texas. Requires SBOE and each district to require the teaching of informed American patriotism, Texas history, and the free enterprise system in the adoption of instructional materials for kindergarten through grade 12, including the founding documents of the United States.

HB 4545 Dutton, Harold(D)
Taylor, Larry(R)

Relating to the purchase of certain-instruction-related materials, the establishment of a strong foundations grant program, providing accelerated instruction for students who fail.

Remarks: Creates accelerated learning committees for students and additional supports funded based on student outcomes on the third grade mathematics or reading assessments, the fifth grade mathematics or reading assessment, or the eighth grade mathematics or reading assessment instrument. Students failing to perform satisfactorily shall be provided accelerated instruction during the subsequent summer or school year, and either allow the student to be assigned a classroom teacher certified as a master, exemplary or recognized teacher in the subsequent school year, or provide the student supplemental instruction using federal funds received under the Coronavirus Response and Relief Supplemental Appropriations Act or the American Rescue Plan.

HCR 1 Stephenson, Phil(R)
Kolkhorst, Lois(R)

Supporting prayers, including the use of the word "God," at public gatherings and displays of the Ten Commandments in public educational institutions and other government buildings.

Remarks: 87th Legislature of the State of Texas hereby support prayers, including the use of the word "God," at public gatherings and displays of the Ten Commandments in public educational institutions and other government buildings.

SB 89 Menendez, Jose(D)
Gonzalez, Mary(D)

Relating to supplemental information required for inclusion with a written statement of an individualized education program developed for

certain public school students who received special education services.

Remarks: Establishes the COVID-19 Special Education Recovery Act, which would require a school district to prepare a supplement to include with the written statement of the individualized education program developed for the child for each child enrolled in a district's special education program during the 2019-2020 school year.

SB 123 Johnson, Nathan(D)
Turner, John(D) Relating to the inclusion of social and emotional skills in character trait instruction provided by public schools.

Remarks: Requires SBOE to integrate personal, self-management, and responsible decision-making skills into the TEKS.

SB 168 Blanco, Cesar (F)(D)
Ordaz Perez, Claudia (F)
(D) Relating to active shooter drills conducted by public schools.

Remarks: Requires the Commissioner to work with the Texas School Safety Center and state fire marshal to adopt best practices for conducting school drills and exercises. Additionally, would require districts to provide notice to parents and staff about drills before they are implemented.

SB 179 Lucio, Eddie(D)
Huberty, Dan(R) Relating to the use of public school counselors' work time.

Remarks: Requires board to adopt a policy that school counselor must spend at least 80% on duties that are components of a counseling program. If a district determines that this is not possible, it must post this as part of its policy that is on the district's website.

SB 199 Nelson, Jane(R)
Price, Four(R) Relating to automated external defibrillators.

Remarks: Allows districts to set guidelines for educator training on defibrillators.

SB 202 Schwertner, Charles(R)
Anchia, Rafael(D) Relating to the payment of certain employer contributions for employed retirees of the Teacher Retirement System of Texas.

Remarks: Requires reporting employer will be responsible for TRS contributions and prohibits the reporting employer from passing on the cost of retire-rehire full-time penalties on to the retiree through payroll deduction, fee, or by any other means.

SB 204 Schwertner, Charles(R)
Huberty, Dan(R) Relating to the operation of a public school transportation system.

Remarks: Creates a system for Districts to operate a public school transport system outside the county or district if students served by the county system or enrolled in district reside outside county or district. Creates a framework of requirements for districts to be eligible.

SB 226 Paxton, Angela(R)
Lozano, Jose(R) Relating to instruction in educator training programs regarding digital learning, virtual learning, and virtual instruction.

Remarks: Adds virtual learning and instruction to teacher certificate requirements.

SB 279 Hinojosa, Chuy(D)
Bucy, John(D) Relating to the inclusion of suicide prevention information on certain student identification cards issued by a public school or public institution of higher education.

Remarks: Requires student identification cards for grades 6 plus to include National Suicide Prevention Lifeline and Crisis Text Line Information.

SB 288 Seliger, Kel(R)
Wu, Gene(D) Relating to preventing the loss of benefits by certain retirees of the Teacher Retirement System of Texas who resume service.

Remarks: Amends the government code to ease TRS penalties related to return-to-work provisions. Under Current law, if TRS determines that a retiree exceeds limitations on return-to-work, the retiree loses their pension for the month. Under this bill, they would receive a written warning for the first offense, a penalty that is either the amount they earned in benefits or the amount earned through employment (lesser) and on the third offense, the retiree would lose the monthly annuity (as happens now with the first offense). Also suspends any return-to-work penalties for retirees who return to teach in special education positions.

SB 289 Seliger, Kel(R)
VanDeaver, Gary(R) Relating to excused absences from public school for certain students to obtain a driver's license or learner license.

Remarks: Allows for an excused student absence (up to 1 day) for obligations related to getting a driver's license.

SB 338 Powell, Beverly(D)
Lucio III, Eddie(D) Relating to the adoption of uniform general conditions for building construction contracts entered into by school districts and the composition of the committee that reviews uniform general conditions.

Remarks: Allows a school district, after reviewing the uniform general conditions adopted by the Texas Facilities Commission for building construction contracts, to adopt

uniform general conditions to be incorporated in all district building construction contracts

SB 346 Paxton, Angela(R)
Dutton, Harold(D) Relating to the participation of open-enrollment charter schools in the Jobs and Education for Texans (JET) Grant Program.

Remarks: Allows charters and certain non-profit organizations to receive JET grants.

SB 348 Kolkhorst, Lois(R)
Jetton, Jacey (F)(R) Relating to parental access to public school virtual instruction and instructional materials for virtual and remote learning.

SB 369 Kolkhorst, Lois(R)
Allison, Steve(R) Relating to the notice required regarding the requirement to submit a financial aid application as a condition of high school graduation for public school students.

Remarks: Provides an exception for parents to refuse to complete and submit a financial aid application required before a student graduates from high school.

SB 437 Blanco, Cesar (F)(D)
Turner, John(D) Relating to the state reserve of personal protective equipment for health care workers and essential personnel.

Remarks: Creates a Personal Protective Equipment Reserve Advisory Committee to plan for PPE for health care workers and essential workers, which would include K-12 teachers. This would expire September 1, 2023.

SB 445 Hughes, Bryan(R)
Canales, Terry(D) Relating to the use of a flashing warning signal light and certain other equipment by a person operating a school bus.

Remarks: Allows bus drivers to use flashing light signals when distributing food and technology supplies.

SB 462 Lucio, Eddie(D)
Allen, Alma(D) Relating to funding under the transportation allotment for transporting meals and instructional materials to a student's residence.

Remarks: Allows transportation funding to be used to transport meals and instructional materials to students and would permit for the reimbursement of the cost of transporting a meal during a declared disaster.

SB 481 Kolkhorst, Lois(R)
Schofield, Mike(R) Relating to the entitlement of certain public school students to transfer to a school district offering in-person instruction.

Remarks: Allows a student who is enrolled in a district that only offers virtual instruction for any part of the school year to

transfer to another school district that offers in-person instruction.

SB 741 Birdwell, Brian(R)
Sanford, Scott(R) Relating to the carrying or storage of a handgun by a school marshal.

Remarks: Allows school marshals to carry a concealed handgun on the school marshal's person or possess the handgun on the physical premises of a school in a locked and secured safe or other locked and secured location.

SB 746 Miles, Borris(D)
Dutton, Harold(D) Relating to requiring the parent of a student enrolled in a school district to provide and update a student's contact information.

Remarks: Requires parents of students in a school district to update a student's contact information within 2 weeks of the school year starting, and within two weeks of a student's information changing, if it changes during a school year.

SB 776 Lucio, Eddie(D)
Dominguez, Alex(D) Relating to the creation of an adaptive sports program by the University Interscholastic League to provide students with disabilities access to team sports.

Remarks: Requires the University Interscholastic League (UIL) to ensure that students with intellectual disabilities had an opportunity to participate in team athletic activities by establishing and maintaining an inclusive sports program.

SB 785 Creighton, Brandon(R)
Hefner, Cole(R) Relating to the expiration of a school marshal license issued or renewed by the Texas Commission on Law Enforcement.

Remarks: Amends the expiration date for a school marshal's license.

SB 788 Creighton, Brandon(R)
Howard, Donna(D) Relating to the development of a model data-sharing agreement for sharing student information between public schools and public and private postsecondary educational institutions.

Remarks: Directs the tri-force agency to create model data sharing agreements.

SB 797 Hughes, Bryan(R)
Oliverson, Tom(R) Relating to the display of the national motto in public schools and institutions of higher education.

Remarks: Increases the prominence of the display of the national motto in public schools and institutions of higher education.

SB 801 Kolkhorst, Lois(R)
Leman, Ben(R) Relating to the development of an agriculture education program for public elementary schools.

Remarks: Requires TEA and SBOE to develop an agriculture

education program for elementary school students to encourage appreciation and improve students' understanding of agriculture.

SB 1063 Alvarado, Carol(D)
King, Ken(R)

Relating to courses in personal financial literacy & economics for high school students in public schools.

Remarks: Adds a one-half credit for personal financial literacy and economics course as a part of social studies TEKS.

SB 1109 West, Royce(D)
Anchia, Rafael(D)

Relating to requiring public schools to provide instruction and materials and adopt policies relating to the prevention of child abuse, family violence, and dating violence.

Remarks: Directs SBOE to adopt rules requiring students to receive instruction on prevention of child abuse, family violence, and dating violence and school districts to adopt dating violence policies to the extent possible.

SB 1232 Taylor, Larry(R)
Bonnen, Greg(R)

Relating to the management and investment of the permanent school fund, including the duties of the School Land Board and the creation of the Permanent School Fund Investment Management Organization.

Remarks: SB 1232 creates the Texas Permanent School Fund Corporation to manage the Permanent School Fund (PSF) and the Charter District Bond Guarantee Reserve Fund. Currently, the PSF is under the jurisdiction of the State Board of Education. It requires the transfer of certain revenue from the School Land Board to the corporation, and repeal requirements for a PSF Liquid Account.

The new Texas Permanent School Fund Corporation will have 9 members: 5 members of SBOE, the GLO commissioner, an individual with investment experience appointed by the GLO commissioner and two members selected by the governor out of a list of 3 suggested by the SBOE. The corporation and its officers will have sovereign immunity and removes existing regulations for the PSF and simply makes investments subject to the "prudent investor standard." The distributions from the PSF to the Available School Fund are still subject to constitutional limitations.

SB 1267 West, Royce(D)
Lozano, Jose(R)

Relating to continuing education and training requirements for educators and other school district personnel.

Remarks: Streamlines teacher professional development which allows for more enriched professional development. The bill is the direct result of the Teacher Workforce Committee, a group in which TSTA actively participated during the interim.

<input type="checkbox"/> SB 1277	West, Royce(D) Turner, John(D)	Relating to an agreement between a school district and public institution of higher education to provide a dual credit program to high school students enrolled in the district.
Remarks:		Require any dual credit agreement between a school district and an institution of higher education to designate a person who would provide academic advising to student before enrolling.
<input type="checkbox"/> SB 1351	Miles, Borris(D) Allen, Alma(D)	Relating to the donation of food by public school campuses.
Remarks:		Allows for the donation of food by public school campuses that have been maintained at a certain temperature for safety.
<input type="checkbox"/> SB 1365	Bettencourt, Paul(R) Huberty, Dan(R)	Relating to public school organization, accountability, and fiscal management.
Remarks:		<p>SB 1365 by Paul Bettencourt is headed to the Governor's office. Though TSTA does not support the legislation and its intention, the bill is much improved from the originally filed version due to our persistent efforts. The bill, which was originally meant to increase TEA commissioner Mike Morath's ability to impose sanctions, including state takeovers of a school district, and to make his decisions "final and unappealable", the final language is very different and includes the following measures:</p> <ul style="list-style-type: none"> • For 2021-22, campuses will be "not rated" unless they received an A-C • If a campus was previously failing for multiple years and receives a C, this would halt interventions • Provisions added D ratings into the law that leads to state interventions, but the bill codified current practice that allows to a "D" rating to trigger accountability sanctions in a way that is less severe than current commissioner practice. It does, however, allow for sanctions to be made when a district goes back and forth between D and F ratings. • A D performance rating must be considered among other criteria when the commissioner determines whether to renew an open-enrollment charter school. • Open-enrollment charter schools are also subject to oversight for D ratings • Adds provisions for investigative hearings before the State Office of Administrative Hearings (SOAH). • Provides for an appeal from the commissioner's decision to appoint a board of managers. <p>Though much improved, SB 1365 still expands the flawed A-F accountability system by giving more weight to current law and continuing to allow a state takeover of a district because of a single campus's ratings.</p>
<input type="checkbox"/> SB 1444	Taylor, Larry(R) Bonnen, Greg(R)	Relating to participation in and rates for coverage provided under the uniform group coverage program

for active school employees.

Remarks: Authorizes districts who do not wish to participate in TRS Active-Care to elect to discontinue by providing written notice to TRS before December 31st of the year before discontinuing coverage. If the entity discontinues coverage, they could not elect to participate in TRS-ActiveCare for the 5 years after. After resuming participation, they could not opt out of ActiveCare again until 5 years after that. It also requires each regional education service center to establish a regional school district health coverage advisory committee to conduct a study assessing health care needs of and health coverage options currently available to employees of districts served by that service center and alternative health coverage options that might be available

SB 1590 Bettencourt, Paul(R)
VanDeaver, Gary(R)

Relating to rules by the State Board for Educator Certification regarding virtual observation options for field-based experiences and internships required for educator certification.

Remarks: Provides the option for virtual observations with either 1) two virtual observations and two in-person or 2) three observations in person to offer flexible options for persons needing field based experience or internship required for certification.

SB 1696 Paxton, Angela(R)
Wilson, Terry(R)

Relating to establishing a system for the sharing of information regarding cyber attacks or other cybersecurity incidents occurring in schools in this state.

Remarks: Requires Texas Education Agency to work with the Department of Information Resources to develop and maintain a system to coordinate reports of cyberattacks or incidents of cybersecurity between participating schools and the state.

SB 1716 Taylor, Larry(R)
Bonnen, Greg(R)

Relating to a supplemental special education services and instructional materials program for certain public school students receiving special education services.

Remarks: Creates a grant program for supplemental education services provided by agency-approved providers. The program sunsets on September 1, 2024.

SB 1831 Taylor, Larry(R)
Thompson, Senfronia(D)

Relating to the increase of penalties for those who engage in the crime of solicitation or trafficking on school premises.

Remarks: Will increase penalties for human trafficking on school campuses.

SB 1955 Taylor, Larry(R)
Burrows, Dustin(R)

Relating to exemptions from local government regulations and other measures for the operation of a learning pod by parents of children participating in the learning pod and individuals assisting those parents.

Remarks: Exempts “learning pods” (organized learning groups for home-schooling) from a myriad of requirements in the education code, including class-size ratios, on-site inspections, reporting requirements, certification requirements, and background checks.

SB 2066 Menendez, Jose(D)
Dutton, Harold(D)

Relating to emergent bilingual students in public schools.

Remarks: Updates the term “limited English proficiency” to “emergent bilingual students” in the Texas Education Code.

SB 2158 Campbell, Donna(R)
Frank, James(R)

Relating to authorizing the Texas Education Agency to provide identification kits for certain children.

Remarks: Requires the Texas Education Agency to provide at-home fingerprinting and DNA kits for access by parents of elementary school students for submission to federal, state, tribal, or local law enforcement to help locate and return a missing or trafficked child.

	All	Track
Total Bills:	90	90

Track(s):

Position:

Add to Track