



HB 4545 Implementation

HB 4545 is burdensome legislation from the 87th Texas Legislature that prescribes how districts must “catch students up” who are unsuccessful on the STAAR test. It is a one-size-fits-all solution to the complex challenge of meeting students where they are.

- Districts must provide “accelerated instruction” to any student who fails any STAAR or EOC exam.
- Districts must establish “accelerated learning committees” for students who fail either the reading or math STAAR in grade 3, 5 or 8.

ACCELERATED INSTRUCTION

The accelerated instruction requirement can be satisfied through strategic classroom teacher assignments OR through supplemental instruction, or tutoring.* Tutoring can occur during the school year, in the summer or a mix of both, but must be for no less than 30 hours total for each failed exam. If provided during the school year, tutoring cannot replace any core class, enrichment class, lunch period or recess and must occur at least weekly. Tutoring must adhere to the strict curricular and instructional guidelines outlined in HB 4545.

*Note: If the district can assign the student to a National Board-certified classroom teacher or a teacher who has been designated as a recognized, exemplary or master teacher (if the district has an approved designation plan), then this alone will satisfy the accelerated instruction requirement.

ACCELERATED LEARNING COMMITTEES (ALC)

Each student’s ALC is comprised of a parent, principal and teacher(s) of the subject of the failed assessment. The ALC must develop an educational plan that identifies the reason(s) the student was unsuccessful on STAAR/EOC and outlines the accelerated instruction supports that the school will provide.

[Click here to read more about the implementation of HB 4545.](#) If you have specific questions about how the law is being applied in your district, contact [Carrie Griffith](#) or the TSTA Help Center at 877-ASK-TSTA.

