



## **TSTA RONNIE RAY ESP ADVOCATE OF THE YEAR AWARD**

**Must be received by TSTA: 1st Monday in March  
(no later than 5:00 pm)**

### **NOMINATION GUIDELINES**

- Purpose:** The **TSTA Ronnie Ray ESP Advocate of the Year Award** recognizes the contributions of Education Support Professionals to their schools, communities, and profession. The award is presented annually to one TSTA/NEA member who demonstrates outstanding accomplishments and reflects the contributions of ESPs to public education.
- Award:** The individual selected to receive the **TSTA Ronnie Ray ESP Advocate of the Year Award** will be presented the award at TSTA's annual convention. The individual selected will also become the TSTA nominee for the **NEA ESP of the Year Award**.
- Eligibility:** Nominees must have been a TSTA member for **three years** as of January 15 of the award year. Individuals must be nominated by a TSTA Region. Only one application per Region is permitted.

**Contents of Nomination** – Nomination packages must include all of the materials listed below. **Nominations that do not conform to these specifications may be disqualified.**

- 1. Nominee Information** – Requests contact information for the region/local affiliate, the nominee, and the nominee's local affiliate.
- 2. Nomination Letter** – Addresses the award criteria listed on page 7, citing as many specific examples as possible. Limit of 100 words per question. This letter can be completed by the Region President or a designee.
- 3. Nominee Statement** – Must include specific examples to illustrate the award criteria outlined on page 7. Limit of 100 words per question. This statement is written by the nominee.

**Send your nomination package to:**

CEG Attn: Crystal Carpenter  
8716 N Mopac Expy  
Austin, TX 78759

Or [crystalc@tsta.org/awards@tsta.org](mailto:crystalc@tsta.org/awards@tsta.org)

## **NOMINATION INFORMATION:**

**Nomination Contact:**

**Email:**

**Region:**

## **NOMINEE INFORMATION:**

**Name:**

**Local:**

**Email:**

**Phone #:**

**Job Title:**

**# of Years as TSTA/NEA Member:**

# TSTA RONNIE RAY ESP ADVOCATE OF THE YEAR AWARD

## Nomination Letter

This is written by the Region President or a designee and should demonstrate the nominee's accomplishments related to the five award criteria that are outlined on page 7: **impact on students**, **impact on families and the community**, **union engagement and activism with a focus on ESP workforce issues**, and **impact on colleagues**.

1. What is your full name?
2. How long have you known the nominee?
3. Please describe the capacity in which you can comment on the nominee's accomplishments (share how you know the nominee and in what capacity you've worked with them) in 100 words or less.
4. How does the nominee go beyond the roles and responsibilities of their job description? Please provide specific examples (when possible) in 100 words or less.

5. Why does the nominee deserve the TSTA Ronnie Ray ESP Advocate of the Year Award? Please use the specific examples of accomplishments related to the award criteria outlined on page 7 (i.e. **impact on students**, **impact on families and the community**, **union engagement and activism with a focus on ESP workforce issues**, and **impact on colleagues**) in 100 words or less *per criteria*.

# **TSTA RONNIE RAY ESP ADVOCATE OF THE YEAR AWARD**

## **NOMINEE STATEMENT**

This is written by the nominee and should include specific examples to illustrate the award criteria (outlined on page 7) in 100 words or fewer: **impact on students**, **impact on families and the community**, **union engagement and activism with a focus on ESP workforce issues**, and **impact on colleagues**.

As you go through each criteria, please also consider these questions:

1. **What is the degree of impact?** (Was the impact transactional or transformational? Were systems changed? What was the breadth and/or depth of impact?)
2. **How did the actions advance racial and social justice in education?** (Did the actions address issues of inequity? If yes, how? How were the actions inclusive and/or responsive to marginalized communities?)
3. **To what degree did you collaborate or partner with others?** (e.g. individuals, organizations, etc.)?

1. **Impact on students** – Describe specific actions you have taken and how those actions positively impacted student learning, social-emotional well-being, health and/or safety.

2. **Impact on families and the community** – Describe specific actions you have taken and how those actions have positively impacted families and/or the local community.

**3. Union engagement and activism, with a focus on ESP workforce issues** – Describe how your engagement and activism with the local or state union/association have positively impacted ESP's professional stature (e.g., importance and reputation), stability (e.g. wages, benefits, and job security), and/or effectiveness (e.g. professional practice).

**4. Impact on colleagues** – Describe specific actions you have taken and how those actions have positively impacted colleagues at your school campus, school district, or worksite.

## **TSTA RONNIE RAY ESP ADVOCATE OF THE YEAR AWARD CRITERIA**

As you go through each criteria, please also consider these questions:

- 1. What is the degree of impact?** (Was the impact transactional or transformational? Were systems changed? What was the breadth and/or depth of impact?)
- 2. How did the actions advance racial and social justice in education?** (Did the actions address issues of inequity? If yes, how? How were the actions inclusive and/or responsive to marginalized communities?)
- 3. To what degree did you collaborate or partner with others?** (e.g. individuals, organizations, etc.)?

**Impact on students:** Describe specific actions you have taken and how those actions positively impacted student learning, social-emotional well-being, health and/or safety.

**Impact on families and the community:** Describe specific actions you have taken and how those actions have positively impacted families and/or the local community.

**Union engagement and activism, with a focus on ESP workforce issues:** Describe how your engagement and activism with the local or state union/association have positively impacted ESP's professional stature (e.g. importance and reputation), stability (e.g. wages, benefits, and job security), and/or effectiveness (e.g. professional practice).

**Impact on colleagues:** Describe specific actions you have taken and how those actions have positively impacted colleagues at your school campus, school district, or worksite.